

3

What happened next?

Past tenses • Adverbs • Time expressions

STARTER

Here are the past tense forms of some irregular verbs. Write the infinitives.

- | | | | | | |
|---|-----------|---------|----|-------|------|
| 1 | <u>be</u> | was | 7 | _____ | did |
| 2 | _____ | were | 8 | _____ | got |
| 3 | _____ | went | 9 | _____ | had |
| 4 | _____ | saw | 10 | _____ | made |
| 5 | _____ | thought | 11 | _____ | came |
| 6 | _____ | put | 12 | _____ | said |

WHAT A MYSTERY!

Past Simple

- 1 Read the beginning of the newspaper article. Who do you think is the 'dark figure'? Why did he open the other doors? Why did he go to the kitchen? Where do you think the story is taking place?
- 2 **T 3.1** Read and listen to the rest of the article. What are the answers to the questions in exercise 1?

Woof! Woof!

Who let the dogs out?

It was night. A dark figure carefully unlocked the door and went out. He looked around. Was there anybody there? No, all was quiet. He ran quickly to some other doors and opened them. Then he went straight to the kitchen ...

Last month, strange things began to happen at London's Battersea Dogs' Home. Every morning when the staff arrived, they saw that a lot of the dogs were out of their cages. It was a mystery. 'It happened so many times,' said Amy Watson, one of the staff. 'We even thought that perhaps it was the ghost of Mary Tealby.' They say that Mary Tealby, who started the Home in 1860, comes back at night to haunt it. So they put cameras in all the cages and filmed what happened.

Next day the staff watched the film. They were amazed at what they saw. Red, a four-year-old lurcher*, used his teeth to open the door of his cage. Then he did the same for his friends in the next cages. All the dogs got out and had a great time. Amy told us, 'They ate lots of food, had lots of fun and games, and made lots of mess!'

Reporters from Japan, Germany, and America came to film Red, and 400 people phoned because they wanted to give him a home. Red's a famous film star now. 'He's a real celebrity!' said Amy.

*A type of dog



3 What are the past forms of the verbs from the article? Which are regular? Which are irregular?

look _____	start _____
run _____	watch _____
open _____	use _____
begin _____	tell _____
arrive _____	eat _____

4 **T 3.2** You will hear six incorrect sentences about the story. Correct them using negative sentences. Then listen and repeat.

It happened every morning.

It didn't happen every morning. It happened every night!

5 Complete the questions.

- What did Red do?
He opened all the cage doors.
- Why _____ the doors?
Because he wanted to go to the kitchen.
- How often _____?
Many times.
- Who _____ Amy _____ it was?
The ghost of Mary Tealby.
- What _____ they _____ in the cages?
Cameras.
- How _____ the doors?
With his teeth.
- _____ a good time?
Yes, they did. They had a great time.
- Why _____ phone the dogs' home?
Because they wanted to give Red a home.

T 3.3 Listen and check. Ask and answer the questions with a partner.



GRAMMAR SPOT

1 What tense are nearly all the verbs in the article? How do we form the question and negative?

Spelling

2 Write the Past Simple of the regular verbs.

a look _____	c arrive _____
play _____	use _____
want _____	decide _____
b try _____	d stop _____
study _____	plan _____

- How is the regular past tense formed?
- How is the past tense formed when the verb ends in a consonant + y?
- When do we double the final consonant?

Pronunciation

3 **T 3.4** Listen to the verbs in exercise 2. What is the pronunciation of -ed? Is it /t/, /d/, or /ɪd/? Make three lists.

looked /t/ played /d/ wanted /ɪd/

T 3.5 Listen, check, and repeat.

▶▶ Grammar References 3.1 p129

▶▶ Irregular verbs p158.

PRACTICE

Making connections

1 Match the verb phrases. Make sentences using both verbs in the past. Join the sentences with *so*, *because*, *and*, or *but*.

The phone rang, so I answered it.

1 phone ring	mend it
2 feel ill	pass it
3 make a sandwich	wash my hair
4 have a shower	nobody laugh
5 lose my passport	be hungry
6 call the police	go to bed
7 printer break	say sorry
8 forget her birthday	find it later
9 take my driving test	answer it
10 tell a joke	hear a strange noise

T 3.6 Listen and compare your answers.

Talking about you

2 Ask and answer these questions with a partner.

What did you do ...?

- last night
- last weekend
- on your last birthday
- last New Year's Eve
- on your last holiday

Ask for more information, using the Past Simple.

Who ...? Why ...? Where ...? How ...? How many ...?

PARTNERS IN CRIME

Past Simple and Continuous

- 1 Check the meaning of these verbs. What are the past forms? Which two are regular?

fill	steal	hide	throw	spend
destroy	take	cut	think	

- 2 Look at the photos and read the newspaper story. Complete 1–9 in the story with the past forms of the verbs in exercise 1.

- 3 Answer the questions.

- What did Stephane Breitweiser steal?
- Was his mother also a thief?
- Why did she go to prison?

- 4 Put these lines into the story (...).

- where he **was living** with his mother
- while he **was working** as a lorry driver
- just as they **were closing**
- while they **were having** supper
- because he **was wearing** a security guard's uniform

T 3.7 Listen and check.

GRAMMAR SPOT

- 1 What tense are the verb forms in exercise 4?

- 2 How do you form the question and negative of this sentence?

He was working.

- 3 Look at these sentences. What are the differences?

When they arrived, she made coffee.

When they arrived, she was making coffee.

Pronunciation

T 3.8 Listen and repeat.

He **was** /wəz/ working.

Where **was** /wəz/ he living?

They **were** /wə/ having supper.

What **were** /wə/ they doing?

▶▶ Grammar Reference 3.2 and 3.3 p129

The thief, his mother, and \$2 billion



Breitweiser leaving court

STEPHANE BREITWEISER, 33, from Alsace, in France, is the greatest art thief in Europe. For over six years, (...), he (1)_____ 239 paintings from museums in France, Austria, and Denmark. He went into the museums (...) and (2)_____ the paintings under his coat. Nobody looked at him (...).

Back in his apartment, (...), he (3)_____ his bedroom with priceless works of art. His mother, Mireille, 53, (4)_____ all the paintings were copies. One day (...), the police arrived, and they (5)_____ Stephane to the police station. Mireille was so angry with her son that she went to his room, took some paintings from the walls, and (6)_____ them into small pieces. Others she took and (7)_____ into the canal. Altogether, she (8)_____ art worth two billion dollars!

Both mother and son (9)_____ many years in prison.



Madeleine d'Ecosse
by Corneille de Lyon



Berger endormi (The Sleeping Shepherd)
by François Boucher



- 5 Take it in turns to read aloud parts of the story of Stephane and his mother.

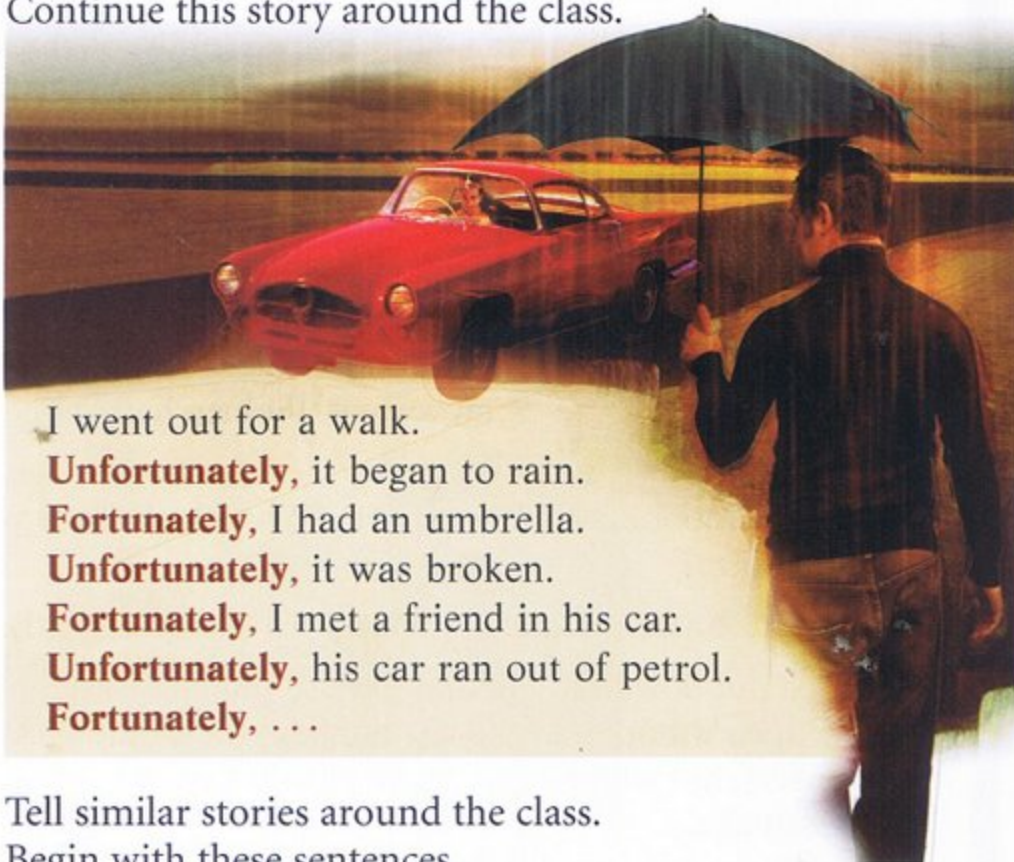
PRACTICE

Discussing grammar

- Choose the correct verb form.
 - I *saw* / *was seeing* a good programme on TV last night.
 - While I *shopped* / *was shopping* this morning, I *lost* / *was losing* my wallet. I don't know how.
 - Last week the police *stopped* / *were stopping* Alan because he *drove* / *was driving* at over eighty miles an hour.
 - 'How *did you break* / *were you breaking* your leg?'
'I *skied* / *was skiing* and I *hit* / *was hitting* a tree.'
 - When I *arrived* / *was arriving* at the party, everyone *had* / *was having* a good time.
 - Did you have* / *Were you having* a good time last night?
- Complete the sentences with the verbs in the Past Simple or Past Continuous.
 - While I _____ (go) to work this morning, I _____ (meet) an old friend.
 - I _____ (not want) to get up this morning. It _____ (rain) and it was cold, and my bed was so warm.
 - The phone _____ (ring) just as I _____ (leave) the office.
 - When I _____ (pick) up the phone, there was no-one there.
 - I _____ (say) hello to the children, but they didn't say anything because they _____ (watch) television.

fortunately/unfortunately

- Continue this story around the class.



I went out for a walk.
Unfortunately, it began to rain.
Fortunately, I had an umbrella.
Unfortunately, it was broken.
Fortunately, I met a friend in his car.
Unfortunately, his car ran out of petrol.
Fortunately, ...

- Tell similar stories around the class. Begin with these sentences.
 - I went for a walk in the park on Sunday.
 - It was my birthday last week.
 - We went out for a meal last Saturday.
 - There was a really good film on TV last night.

Exchanging information

- Read the headline and look at the photo. What did Hugo buy? What is a *spending spree*?

Teenager goes on spending spree with father's credit card

BIG SPENDER: Hugo Fenton-Jones

- Work with a partner. You have different information. Take it in turns to ask and answer questions. Don't look at your partner's story.

Student A

Look at the newspaper story on p143.

Teenager Hugo Fenton-Jones stole ... (*What?*) while his father was working in the garden.

Student B

Look at the newspaper story on p146.

Teenager Hugo Fenton-Jones stole his father's credit card while his father was working ... (*Where?*).

What did Hugo steal?

He stole his father's credit card.

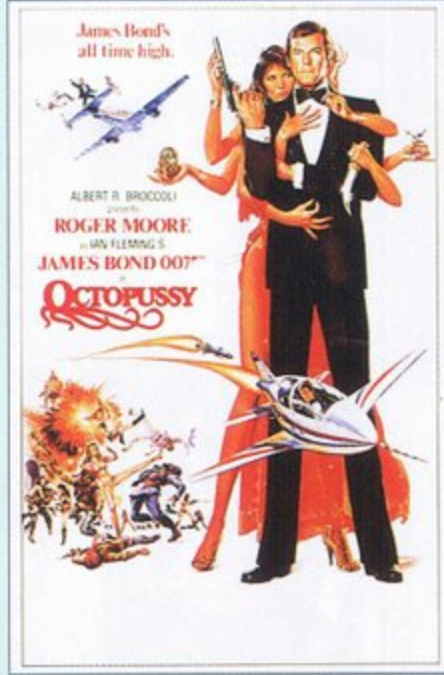
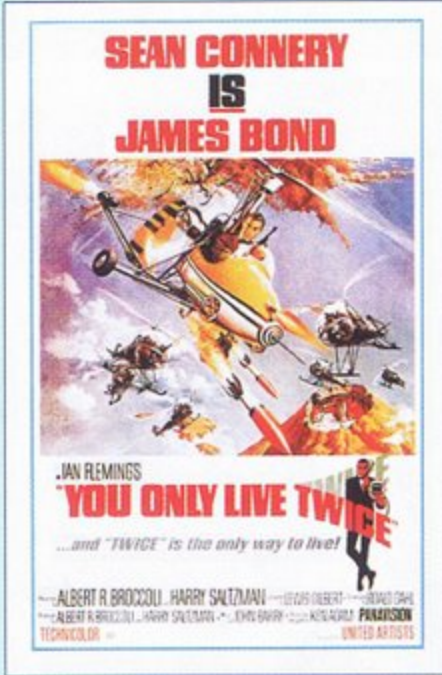
Where was his father working?

He was working in the garden.

LISTENING AND READING

The name's Bond, James Bond

- Who is James Bond? Write down three things you know about him and share your ideas with the class.
- Look at the posters from some of the James Bond films. Have you seen any of them? Do you know any more James Bond films?



The Man with the Golden Gun



- You are going to listen to an extract from *The Man with the Golden Gun*. Cover the story and look at pictures 1–8. What do you think is happening?
- T 3.9** Listen and answer the questions.
 - Name the people in the pictures. Where are they?
 - How did Mary Goodnight get into the room?
 - Why did she come to find James Bond?
 - Where did they go to talk?
 - What did Scaramanga say? What did he do?
- Read the story. Find the lines in the text which go with each picture.

JAMES BOND got back to his hotel room at midnight. The windows were closed and the air-conditioning was on. Bond switched it off and opened the windows. His heart was still thumping in his chest. He breathed in the air with relief, then he had a shower and went to bed.

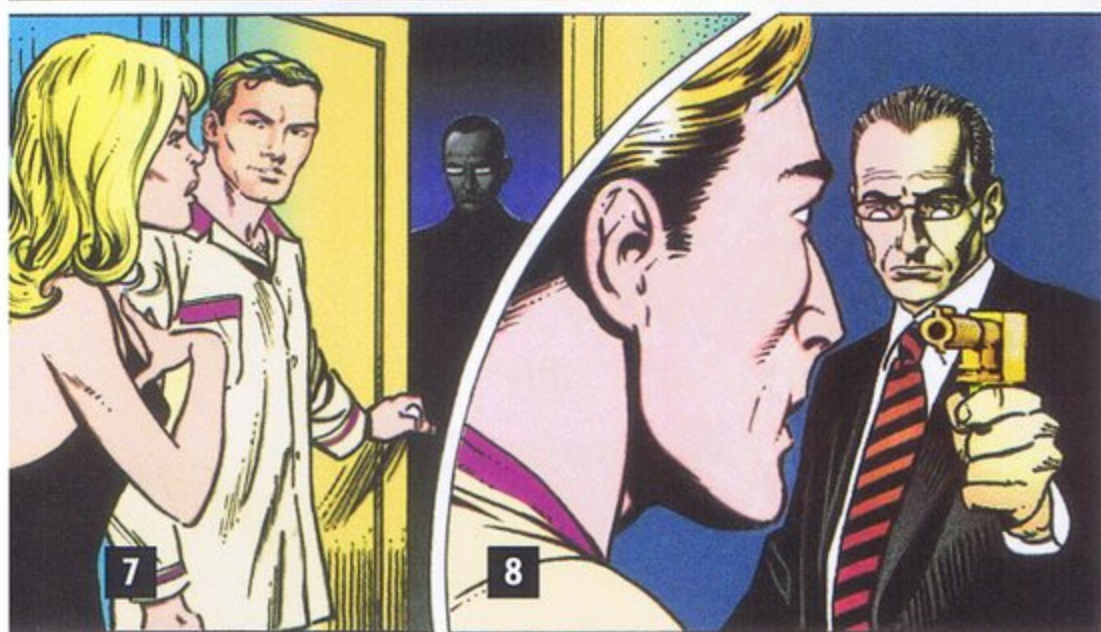
At 3.30 he was dreaming, not very peacefully, of three black-coated men with red eyes and angry white teeth. Suddenly, he woke up. He listened. There was a noise. It was coming from the window. Someone was moving behind the curtain. James Bond took his gun from under his pillow, got quietly out of bed, and crept slowly along the wall towards the window. Someone was breathing heavily behind the curtain. Bond pulled it back with one quick movement. Golden hair shone in the moonlight.

'Mary Goodnight!' Bond cursed. 'What the hell are you doing here?'

'Quick, James! Help me in!' Mary whispered urgently.

Bond put down his gun and tried to pull her through the open window. At the last moment the window banged shut with a noise like a gunshot. Bond cursed again.

Mary Goodnight whispered, 'I'm terribly sorry, James!' 'Sh! Sh!' said Bond. He quickly led her across the room to the bathroom. First he turned on the light, then the shower. They sat down together on the side of the bath.



Bond asked again. 'What the hell are you doing here? What's the matter?'

'James, I was so worried. A 'Most Immediate' message came from HQ this evening. A top KGB man, using the name Hendriks, is staying in this hotel. He knows you're here. He's looking for you!'

'I know,' said Bond. 'Hendriks is here all right. So is a gunman called Scaramanga. Mary, did HQ say if they have a description of me?'

'No, they don't. They just have your name, Secret Agent James Bond.'

'Thanks, Mary. Now, I must get you out of here. Don't worry about me, just tell HQ that you gave me the message, OK?'

'OK, James.' Mary Goodnight stood up and looked into his eyes. 'Please take care, James.'

'Sure, sure.' Bond turned off the shower and opened the bathroom door. 'Now, come on!'

Suddenly a voice came from the darkness of the bedroom. 'This is not your lucky day, Mr Bond. Come here both of you and put your hands up!'

Scaramanga walked to the door and turned on the lights. His golden gun was pointing straight at James Bond.

6 Are these sentences true (✓) or false (X)? Correct the false sentences.

- 1 James Bond felt happy to be back in his hotel room.
- 2 Bond was dreaming about Mary Goodnight.
- 3 A man with a gun woke Bond at 3.30 a.m.
- 4 James was very pleased to see Mary Goodnight.
- 5 Bond's gun went off while he was pulling Mary through the window.
- 6 They talked while the shower was on.
- 7 Bond knew that Hendriks was looking for him.
- 8 James helped Mary get out of the hotel.

What do you think?

7 Work in groups. Discuss these questions and try to work out the rest of the story.

- 1 Who is Scaramanga? Is he ...
 - ... an assassin hired to kill James Bond?
 - ... the leader of a terrorist group?
 - ... a poker player who lost his money to James Bond?
- 2 Who is Mary Goodnight? Is she ...
 - ... James Bond's girlfriend?
 - ... in fact working for Scaramanga?
 - ... a secret agent like James Bond?
- 3 What happens next in the story? Does Scaramanga ...
 - ... kill Mary and James Bond?
 - ... capture Mary and James Bond?
 - ... capture Mary and take her to a secret island.
- 4 What happens in the end?
 - ... James Bond escapes but Mary is killed.
 - ... Scaramanga is hurt but escapes with Mary.
 - ... James Bond saves the world and gets the girl.

Read the story summary on page 149. Were your ideas right?

Language work

8 Write the past form of these verbs from the story. Which are irregular?

get	<u>got</u>	whisper	_____	breathe	_____
put	_____	wake up	_____	try	_____
take	_____	lead	_____	creep	_____
give	_____	shine	_____	stand up	_____

Telling the story

9 Tell the story to a partner in your own words. Use the pictures to help. Start:

James Bond got back to his hotel room at midnight. He was relieved to be back. He ...

VOCABULARY AND SPEAKING

Adverbs

- 1 Many adverbs end in *-ly*. Match a verb in A with an adverb in B. They all come from the text about James Bond. Some have more than one possibility.

A		B	
dream	creep	quietly	heavily
wake up	get out of bed	peacefully	urgently
whisper	breathe	suddenly	slowly

- 2 There are also many adverbs that do not end in *-ly*. Find these examples in the text on p26–27.

back still here again first together just straight

VOCABULARY SPOT

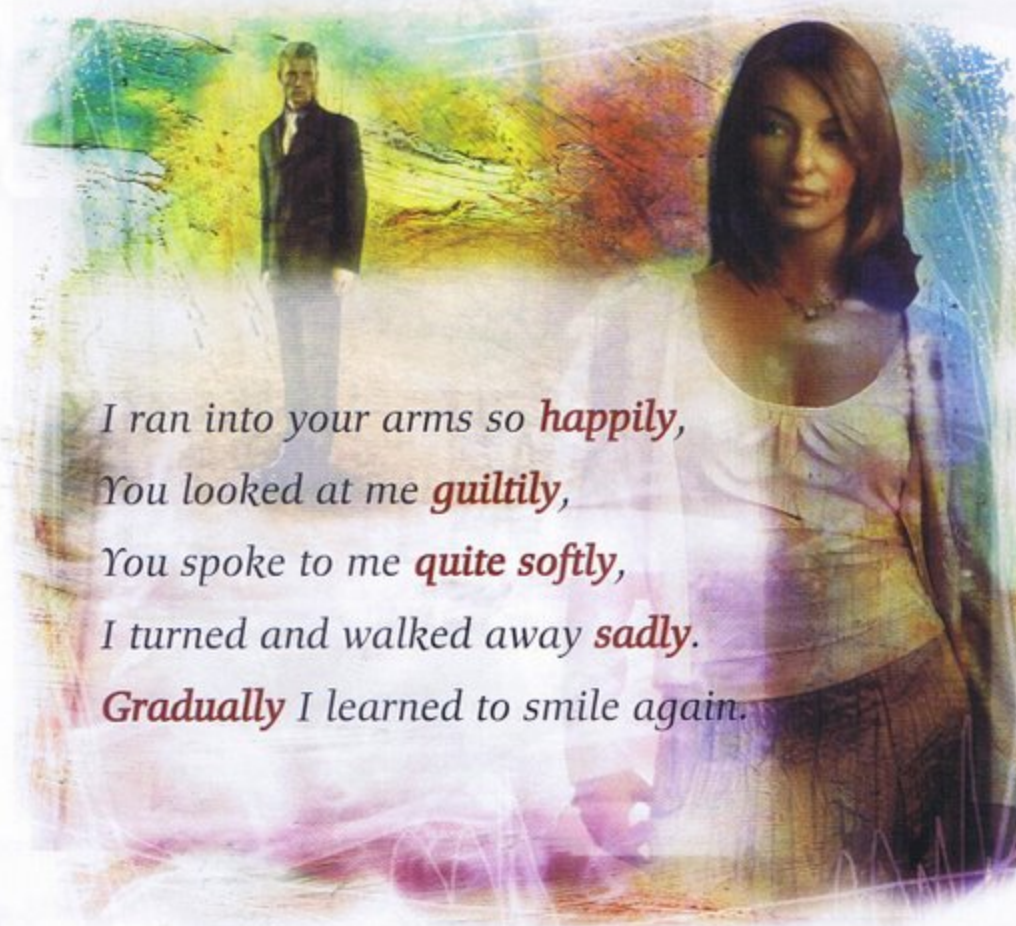
Position of adverbs

- Adverbs do not usually go between a verb and its object.
*You speak English **well**.* (NOT ~~You~~-speak-well-English.)
*I did my homework **quickly**.* (NOT I-did-quickly-my homework.)
 - Some adverbs can change position.
*It rained all day **yesterday**.* / **Yesterday** it rained all day.
*I woke up **suddenly**.* / **Suddenly** I woke up.
 - In which of these sentences can the adverb change position? Rewrite them.
 - Tidy your room **first**. Then you can go out.*
 - Can you **possibly** tell me the time?*
 - We went for a walk. It started to rain **unfortunately**.*
- 3 Rewrite the sentences with the adverbs in brackets.
- I was dreaming when a loud noise woke me up. (peacefully, suddenly)
 - My Grandma is 75 and she goes swimming. (nearly, still, regularly)
 - I unlocked the door and went into the night. (quietly, outside)
 - She whispered in his ear, 'Do you love me?' 'I do,' he replied. (softly, really, of course)
 - I was relaxing with a good book when someone knocked on the door. (just, really, loudly)
 - Break the eggs into a bowl and mix them with the flour. (first, then, together)
 - I got up and crept to the front door. (quickly, downstairs)
 - I work and I do my homework, but I don't get good marks. (hard, carefully, still)

T 3.10 Listen and check. Practise saying the sentences.

An adverb poem

- 4 **T 3.11** Work with a partner. Listen and then read the poem aloud, with feeling. Can you think of a title?



I ran into your arms so **happily**,
You looked at me **guiltily**,
You spoke to me **quite softly**,
I turned and walked away **sadly**.
Gradually I learned to smile again.

- 5 Write a similar poem with your partner. You can choose the adverbs, or use these.

slowly quietly tragically angrily carefully
nervously urgently lovingly suddenly lazily

Read your poem to the class. Whose do you think is the best?



'Once upon a time, they lived happily ever after.'

▶▶ **WRITING** Telling a story p104

EVERYDAY ENGLISH

Time expressions

1 **T 3.12** Listen and read the conversation. What are the two ways of saying dates? Practise the conversation with a partner.

- A Did you send Oliver a birthday card?
B I had no idea it was his birthday. When was it?
A On October the 11th.
B The 11th of October! That's a week ago. I'll phone him this evening and apologize.

2 Say the dates aloud in two ways.

June 2 August 31 July 4 May 1 September 17

7/1/1868 28/12/1901 14/2/1980 5/11/2002 5/4/2010

T 3.13 Listen and check.

3 Complete the time expressions with *at*, *on*, *in*, or no preposition.

- ___ six o'clock ___ Saturday ___ 1989 ___ Monday morning
___ last night ___ April ___ the weekend ___ yesterday evening
___ the evening ___ summer ___ January 18 ___ two weeks ago

Do you know *exactly* when you were born? Tell the class.

I was born on Wednesday, the eighteenth of January 1989, at four o'clock in the morning.

Music of English – word linking

T 3.14 Words often link together when we speak. This happens when one word ends with a consonant and the next begins with a vowel. Listen and repeat.

this evening *at eleven o'clock* *last autumn* *four hours ago*
this afternoon *in August* *twenty-eight years old* *first of all*

4 **T 3.15** Listen. Complete the conversation with the time expressions you hear. Which words are linked?

- A What star sign are you?
B I'm Aries.
A Hey, so am I! When's your birthday?
B _____
A I don't believe it! Same as me. Which year?
B _____
A That's amazing! We're like twins!



Listen again. Practise with your partner. Ask and answer about your birth signs and birthdays.

5 **T 3.16** Listen to three more conversations. What are they about? Write the time expressions you hear.

6 Work with a partner. Choose one of the three conversations on p118. Learn it by heart and act it out to the class.

▶▶ Grammar Reference 3.4 p130



Aunt Camilla's Portrait

1 Write the sentences with the adjectives and adverbs in the correct place.

- 1 A dog jumped up at me.
(large, suddenly)
A large dog suddenly jumped up at me.
- 2 Thank you for your invitation. I can't come.
(kind, unfortunately)
- 3 I got out of bed and went to make a cup of tea.
(downstairs, nice)
- 4 We had a meal and went to the theatre.
(lovely, then)
- 5 I was sitting at home when something happened.
(last Thursday evening, very strange)
- 6 He's got three sisters and I've got three sisters.
(older, too)
- 7 There was a documentary on TV last night. I enjoyed it.
(good, very much)
- 8 I worked all week.
(really hard, last)

2 Work with a partner. Look at the pictures. What do you think the story is about? Use the prompts for pictures 1–4 to write the story of Aunt Camilla's Portrait. Take it in turns to read it aloud to the class.

Picture 1

My Aunt Camilla ... old and very One day ... in the mirror ... suddenly decided that ... a portrait of herself. Immediately, she ... the world-famous portrait painter, Rolf Unwin.

Picture 2

Twice a week she ... his studio. Rolf ... painted her He didn't want ... see the picture until

Picture 3

Finally, ... the portrait ... ready. My aunt ... excited and hurried The portrait ... exactly like my aunt. Unfortunately, she ... and refused She ordered him to

Picture 4

This time ... didn't visit the studio After another three months, the portrait ... ready and my aunt ... see it. The face ... a beautiful ... girl. It didn't ... like my aunt at all, ... she ... loved it. She paid Rolf

Turn to p149 and compare your stories. What are some of the differences?



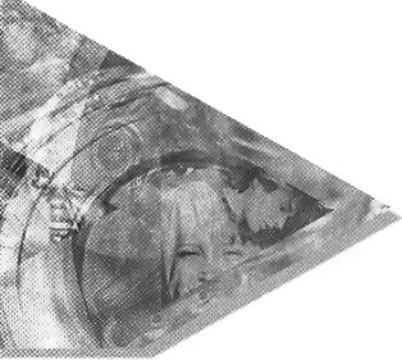
3 Here's another picture story – 'The French Burglar'. It's a true story! Write the story, using the prompts for each picture. Use as many adverbs and adjectives as you can.

- 1 One ... summer's evening last June, a burglar broke into a ... house in Paris. First he ... living room and ... put
- 2 Next ... kitchen to He opened ... and saw ... cheese.
- 3 ... feeling hungry, so he took ... and sat Then he remembered
- 4 He went back ... and quickly
- 5 After that ... upstairs to ... , but suddenly ... really tired, so
- 6 Unfortunately, ... asleep ... , and the next morning when

4 Compare your story with a partner's. Read some aloud to the class. Then turn to p150 and compare your stories. What are the differences?

The French Burglar





3

Past Simple • Irregular and regular past verbs
Past Continuous • Prepositions of time • Adverbs

What happened next?

Past Simple

1 Choosing the right verb

1 What is the past tense of these verbs? They are all irregular except one.

leave _____	catch _____	hear _____
hold _____	say _____	take _____
give _____	tell _____	see _____
carry _____	get _____	can't _____
keep _____	think _____	find _____

2 Complete the text *The Burglars' Friend* with a verb from exercise 1 in the Past Simple.

2 Making negatives

Here are some sentences about the story. Correct the mistakes.

1 Russell woke up at two o'clock.
He didn't wake up at 2.00. He woke up at 3.00.

2 He woke up because he was thirsty.

3 He heard a noise in the kitchen.

4 He found three men.

5 Russell's mother kept her purse in her handbag.

6 They left at five o'clock.

7 When they left, Russell watched TV.

8 The police caught the burglars the next day.

The Burglars' Friend

Parents were fast asleep in bed

IT was 3 o'clock in the morning when four-year-old Russell Brown (1) got up to go to the toilet.

His parents were fast asleep in bed. But when he (2) _____ a noise in the living room and (3) _____ a light was on, he went downstairs.

There he (4) _____ two men. They asked him his name, and (5) _____ him they were friends of the family.

Unfortunately, Russell believed them. They asked him where the video recorder was. Russell showed them, and (6) _____ they had a stereo and CD player, too.

The two men (7) _____ these to the kitchen. Russell also told them that his mother (8) _____ her purse in a drawer in the kitchen, so they (9) _____ that. Russell even (10) _____ them his pocket money – 50p.

They finally (11) _____ at 4 a.m. They said, 'Will you open the back door while we take these things to the car, because we don't want to wake Mummy and Daddy, do we?' So Russell (12) _____ the door open for them. He then went back to bed.

His parents didn't know about the burglary until they got up the next day. His father said, 'I (13) _____ be angry with Russell because he (14) _____ he was doing the right thing.'

Fortunately, the police (15) _____ the two burglars last week.

3 Making questions

Write questions for these answers.

1 Why / get up?

Why did Russell get up?

Because he wanted to go to the toilet.

2 Where / his parents?

_____ ?
They were in bed.

3 Why / go downstairs?

_____ ?
Because he heard a noise and saw a light on.

4 How many men / find?

_____ ?
Two.

5 What / tell him?

_____ ?
They told him they were friends of the family.

6 Where / keep / her purse?

_____ ?
In a drawer in the kitchen.

7 How much pocket money / give them?

_____ ?
50p.

8 When / they / finally leave?

_____ ?
At 4 a.m.

9 When / find out about the burglary?

_____ ?
The next day.

10 When / catch / the two burglars?

_____ ?
Last week.

4 Short answers

Answer the questions about Russell. Use short answers.

1 Did Russell disturb the burglars? Yes, he did.

2 Did he know they were burglars? _____

3 Did his mother keep her purse in the kitchen? _____

4 Did Russell open the door for the burglars? _____

5 Was Russell's father angry with him? _____

Answer these questions about you.

6 Did you do your homework yesterday? _____

7 Did you go out last night? _____

8 Did it rain yesterday? _____

5 Pronunciation

Irregular past verbs

1 **T 3.1** Which of these past tense verbs rhyme (sound the same)? Tick (✓) those that rhyme. Cross (X) those that don't. Practise saying them.

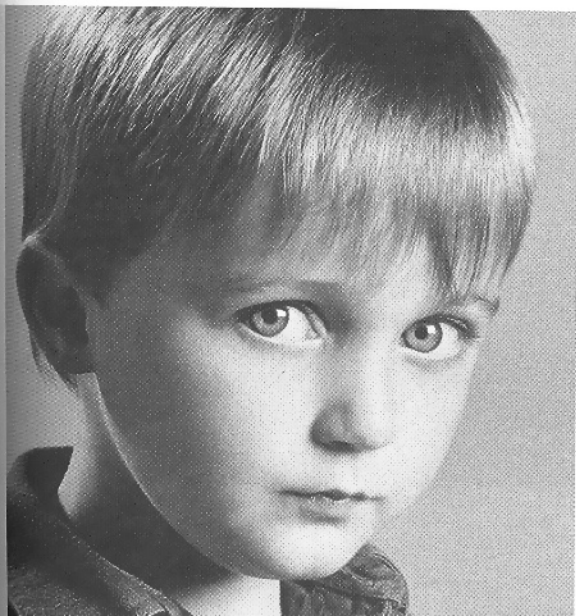
1	paid	said	<input checked="" type="checkbox"/>
2	saw	wore	<input checked="" type="checkbox"/>
3	cut	put	<input type="checkbox"/>
4	read	said	<input type="checkbox"/>
5	heard	made	<input type="checkbox"/>
6	caught	bought	<input type="checkbox"/>
7	broke	took	<input type="checkbox"/>
8	thought	caught	<input type="checkbox"/>
9	ate	met	<input type="checkbox"/>
10	won	ran	<input type="checkbox"/>

Regular past verbs

2 What is the pronunciation of these regular verbs in the past? Write them in the correct column.

watched	happened	started	opened	walked	laughed
mended	wanted	picked	called	knocked	unlocked
listened	phoned	decided	rained	whispered	washed

/t/	/d/	/ɪd/
watched	happened	started



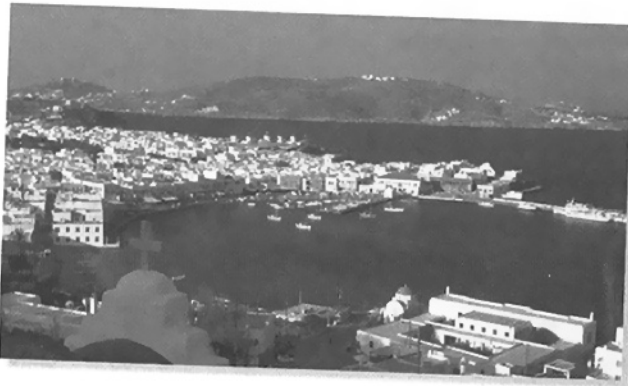
6 Prepositions of time

1 Complete the time expressions with the correct prepositions.

- | | |
|-----------------------------|-----------------------------|
| 1 <u>on</u> Sunday | 7 _____ the morning |
| 2 _____ 1999 | 8 _____ six o'clock |
| 3 _____ March | 9 _____ spring |
| 4 _____ three days | 10 _____ Christmas / Easter |
| 5 _____ Wednesday afternoon | 11 _____ April 1st |
| 6 _____ the weekend | 12 _____ night |

2 Now complete the sentences with the correct prepositions.

- I was born in Africa _____ 1970.
- We lived in Bristol _____ four years.
- I went home _____ the weekend.
- They arrived _____ three o'clock _____ the afternoon.
- At my school we wore a different uniform _____ summer.
- She started her new job _____ May 3rd.
- I hated driving _____ night when I lived abroad.
- He left _____ Friday.
- When I was young, we always ate turkey _____ Christmas.
- We got up late _____ Sunday morning.
- Last year they went to Greece _____ two weeks.



7 Time expressions

Complete the sentences with a word from the box.

ago last when

- My parents moved to London _____ I was five.
- I left college three years _____ .
- I found a flat on my own _____ year.
- _____ we got home, we listened to some music.
- I bought a car a few weeks _____ .
- I had an accident _____ night.
- I didn't go home _____ weekend because some friends came to stay.

Past Continuous

8 Forming the Past Continuous

Yesterday you went to a party. This is what was happening when you arrived. Make sentences in the Past Continuous.

When I arrived at the party ...

- Jenny / talk / to Mick
Jenny was talking to Mick.
- Annie and Pete / dance

- Sarah and Bill / sit / on the sofa

- Katie / choose / a CD

- Max / drink / champagne

- Beth and Dave / eat / crisps

- Justin / show / Lucinda a photograph

- Harry / smoke / a cigar

- James / tell / a joke

9 Past Continuous in stories

Look at the three stories on p19. Match the phrases with the correct story. Where exactly do they go?

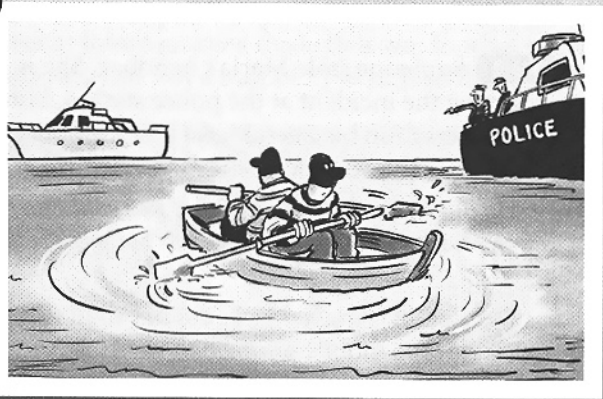
- ... and they were pulling in different directions
- ... while he was counting the stolen money
- Unfortunately two officers were standing next to the car at the time.
- ... while he was letting the air out of the last tyre
- ... because he was studying the psychology of crime and needed experience of life in prison
- ..., who were trying to escape from the police,



Bet goes wrong

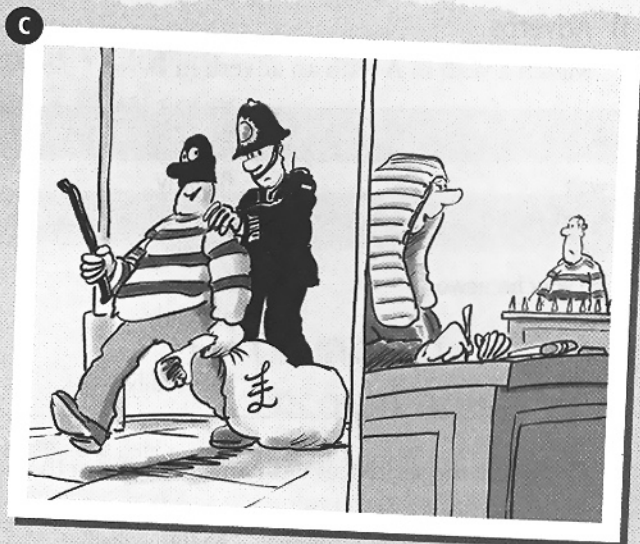
A man on a night out won a £20 bet by letting the air out of a police car's tyres.

Dominic James, 34, was very pleased with his joke until the officers arrested him. 'The two policemen were watching a group of youths when they heard a loud hissing noise,' a court in London heard. The judge fined Mr James £100.



Boat thieves arrested

Two boat thieves rowed round in circles before being captured. The two men broke into a Norwegian ship, but when an alarm went off, they jumped into a boat that was tied to the ship and picked up an oar each. Unfortunately, neither of them knew how to row. After watching the pair go round and round in circles for half an hour, the police arrested them.



Robber says 'Thank you' for prison sentence

An armed robber welcomed a prison sentence, saying it will help his studies into the minds of criminals. Police arrested John L Baxter, 61, half a mile from the bank. He told the court that he wanted to be arrested. The judge didn't believe him and sentenced him to nine years.

Past Simple or Continuous?

10 Choosing the correct form

Choose the correct form of the verbs.

- 1 I *met* / *was meeting* a friend while I *did* / *was doing* the shopping.
- 2 I *paid* / *was paying* for my things when I *heard* / *was hearing* someone call my name.
- 3 I *turned* / *was turning* round and *saw* / *was seeing* Jo.
- 4 She *wore* / *was wearing* a bright red coat.
- 5 We *decided* / *were deciding* to have a cup of coffee.
- 6 While we *had* / *were having* a drink, a waiter *dropped* / *was dropping* a pile of plates.
- 7 We all *got* / *were getting* a terrible shock.
- 8 While the waiter *picked* / *was picking* up the broken plates, he *cut* / *was cutting* his finger.

Vocabulary

11 Adverbs

1 Match a verb in A with an adverb in B.

A	B
wait	fluently
speak English	carefully
sing	heavily
do your homework	fast
run	patiently
rain	hard
work	beautifully

2 Complete the sentences with an adverb from the box.

mainly	possibly	happily	badly	well
really	nearly	seriously	exactly	straight

- Our team lost the match because they played so _____.
 - I did _____ in the exam. I got 85%.
 - A Are you going out?
B _____ . I don't know yet.
 - My son's _____ eight. It's his birthday next week.
 - The exam was _____ difficult. I couldn't do any of it.
 - I travel a lot in my job, _____ to Europe.
 - There was an accident, but no one was _____ injured.
 - I thought Jane and Henry were _____ married, but they just got divorced.
 - A How do I get to the station?
B Go _____ on, and turn left at the traffic lights.
 - I have _____ £3.52 in my pocket. Not much, is it?
- 3 Correct the word order in the sentences.
- I like very much modern art.

 - She plays very well the piano.

 - He explained quickly the situation.

 - I went last night to the cinema.

 - I visit often my grandparents.

Check it

12 Correcting mistakes

Correct the mistakes in these sentences.

- What time did you got up this morning?
- I no liked Tom Cruise's new film.
- Jane studied very hard for her exams and past them all.
- What did you do in your last birthday?
- I had a shower when the phone rang.
- I was taking my driving test three times before I passed.
- David telled a joke but nobody laughed.
- The baby peacefully was sleeping.
- What did you do in Monday evening?
- Where did you live when you met Frank?

13 Listening

Someone stole my bag!



- 1 **T 3.2** Someone stole Maria's handbag. She is reporting the incident at the police station. Listen to the conversation between Maria and the policeman and correct the sentences.
- Maria put her jacket on because it was cold.*
No, she didn't. She took her jacket off because she was too hot.
- She was carrying her jacket in her right hand.
 - She got the mobile phone two weeks ago.
 - The thief was about 35 years old.
 - He had long blond hair.
 - He was wearing shorts and a T-shirt.
 - The incident happened at 3 o'clock.
 - There was £15 in Maria's purse.
 - Maria's car keys were in the bag.
- 2 One word is missing from each of these questions. Write in the missing word and answer the questions.
- Where Maria walking?
 - Why she need her mobile?
 - Why did stop walking?
 - What did thief do?
 - How many pockets her bag have?
 - Why was difficult to find her phone?
 - What in her bag?
 - Why the policeman say that Maria was lucky?