

2 The way we live

Present tenses • *have/have got* • Collocation – daily life • Making conversation 1

STARTER

What's your morning routine?

Complete these sentences about you. Then compare with a partner.

- I always ...
- I often ...
- Sometimes I ...
- I usually ...
- I don't ... very often.
- I never ...

TWO DIFFERENT LIVES

Present tenses and *have/have got*

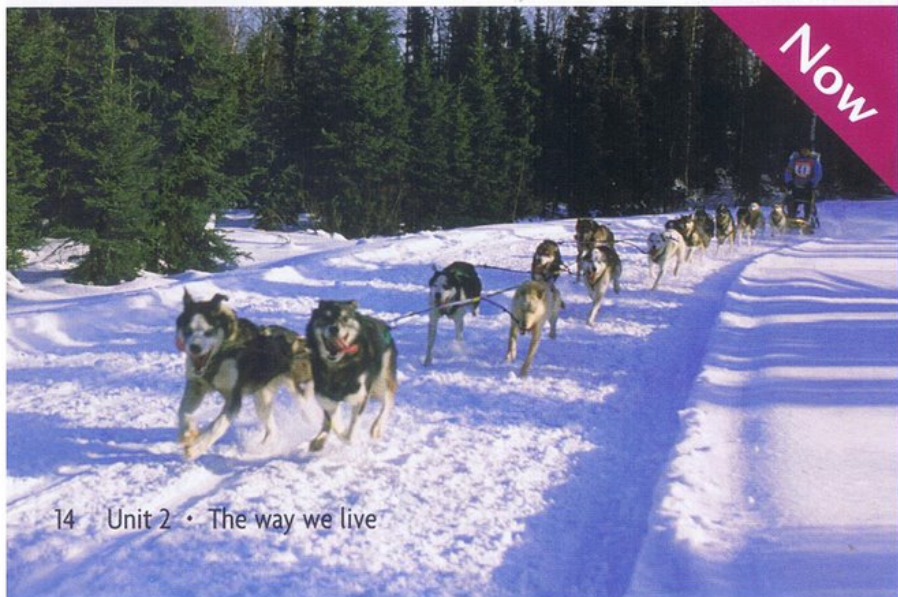
- 1 Look at the pictures. Who are the people? Where are they?
- 2 Read the paragraphs and match them with the correct person. Write the letters *a-h* in the boxes for Anne-Marie and Lien.

T 2.1 Listen and check.



Anne-Marie Boucher has a small family hotel with her husband, Pascal, near Quebec City, Canada.

- 1
- 2
- 3
- 4



a She lives in a room with 14 other women in the factory dormitory, seven hundred miles from her family. The factory where she works employs 15,000 workers, nearly all of them women in their twenties.

b It's situated on the coast outside the town and near two national parks. She says, 'Our hotel has got wonderful views of the St Lawrence River and the Isle of Orleans.'

c She works from 8 a.m. to 7 p.m. She has just an hour for lunch. She says, 'I work five and a half days a week, but I usually do overtime in summer. It's very tiring. When I'm not working or studying, I sleep.'

d Her monthly wage is about \$65, enough to send a little back home to her family, and to pay for computer classes and English classes in town. She says, 'I haven't got any money left to buy things for me.'

3 Answer the questions.

- 1 What are their jobs?
- 2 What's good about their jobs? What's not so good?
- 3 Who has the better job?
- 4 What languages do they speak?
- 5 What are they doing now?
- 6 What do they want to do?

GRAMMAR SPOT

- 1 Which two tenses are used in the texts? Give examples of both.
- 2 Look at the sentences. Which refers to *all time*? Which refers to *now*?
He works in a bank.
He's working hard for his exams.
She has a hotel.
She's having a computer lesson.
- 3 Underline *have* and *have got* in the three texts. Find negatives. Is *have got* more formal or informal?

▶▶ Grammar Reference 2.1–2.4 p128

4 Read Lien's and Anne-Marie's answers. Complete the questions with *you*.

- 1 'Do _____ job, Lien?'
'No, I don't like it much. My hands hurt all the time.'
- 2 'What _____ at the moment?'
'I'm having a computer lesson.'
- 3 '_____ any brothers or sisters?'
'I've got a brother. He lives with my parents in Hunan province.'
- 4 'Where _____, Anne Marie?'
'Well, we don't usually go on holiday, so we're lucky to live in this beautiful place.'
- 5 'Why _____ the dogs so hard at the moment?'
'Because I want to race in a competition next year.'
- 6 'How many _____?'
'I've got twelve! They don't live in the hotel, of course.'

T 2.2 Listen and check.

e She has visitors from all over the world. She says, 'We speak French, English, and a little Italian, which is very useful! Our guests keep us busy both summer and winter, so we've always got lots to do.'

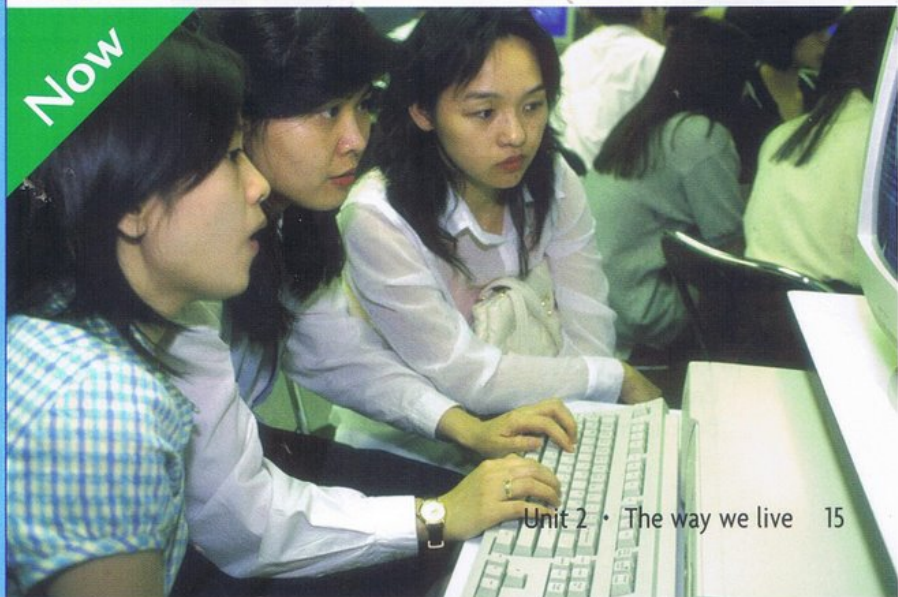
f They don't have much free time. 'But I like it that way,' she says. 'And I love meeting new guests.' In winter it's very cold, -10°C . Their guests go skiing or snowmobiling in Mont Sainte-Anne Park.

g It's the evening now, and she is having a computer lesson in a private school. 'There are two skills that are essential these days,' she says. 'English and computers. One day I want to be my own boss.'

h It's January now, and she is enjoying her favourite sport, dog-sledding. She's got twelve dogs, and she's racing them across the snow. She says, 'I'm working the dogs very hard at the moment. Next year I want to race in a dogsled competition. It's really exciting.'

Lien Xiaohong is 22. She lives and works in a toy factory in Guangdong province, China.

1 2 3 4



PRACTICE

Talking about you

1 Look at the forms of *have* and *have got* in the question, negative, and short answer.

Do you have a car? Have you got a car?

Yes, I do. No, I don't. Yes, I have. No, I haven't.

I don't have a car. I haven't got a car.

T 2.3 Listen and repeat.

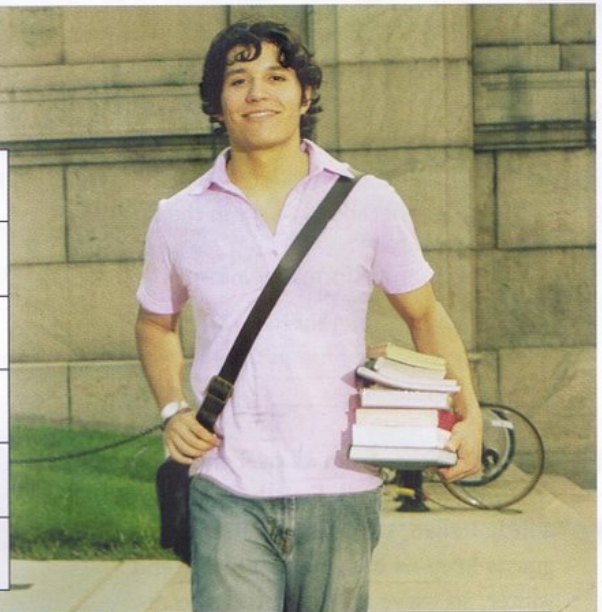
2 Ask and answer about the things with a partner, using *have* or *have got*.

- a computer • a credit card • a bicycle • your parents/a holiday home
- a DVD player • an iPod • any pets • your teacher/a car
- a camera • a mobile phone • any brothers and sisters

Exchanging information

3 **T 2.4** Look at the photo of Miguel. Listen to the interview with him and complete the chart.

Name and age	Miguel, 21
Town and country	
Family	
Occupation	
Free time/holiday	
Present activity	



4 Look at the photos of Chantal, and Mario and Rita. Work with a partner. Take it in turns to ask and answer questions to complete your chart.

Student A Look at p144. Ask about Chantal.

Student B Look at p147. Ask about Mario and Rita.

T 2.5 Listen and compare.



Check it

5 Tick (✓) the correct sentence.

- | | | |
|---|---|---|
| <p>1 <input type="checkbox"/> Where you go on holiday?
<input type="checkbox"/> Where do you go on holiday?</p> <p>2 <input type="checkbox"/> Do you have any children?
<input type="checkbox"/> Do you have got any children?</p> <p>3 I'm Hans.
<input type="checkbox"/> I'm coming from Germany.
<input type="checkbox"/> I come from Germany.</p> | <p>4 This is a great party!
<input type="checkbox"/> Everyone is dancing.
<input type="checkbox"/> Everyone dances.</p> <p>5 <input type="checkbox"/> I don't have a mobile.
<input type="checkbox"/> I no have a mobile.</p> <p>6 Jack's a policeman,
<input type="checkbox"/> but he doesn't wear a uniform.
<input type="checkbox"/> but he no wear a uniform.</p> | <p>7 'Where is José?'
<input type="checkbox"/> 'He's sitting by the window.'
<input type="checkbox"/> 'He sits by the window.'</p> <p>8 <input type="checkbox"/> I'm liking black coffee.
<input type="checkbox"/> I like black coffee.</p> |
|---|---|---|

VOCABULARY AND SPEAKING

Daily life

1 Work with a partner. Match the verbs and nouns.

have	the news on TV
wash	your friends
watch	your hair
text	breakfast

have	an email
clear up	the mess
do	a shower
send	the washing-up

make	to music
relax	your homework
listen	a cup of coffee
do	in front of the TV

cook	magazines
go	a meal
put on	make-up
read	to the toilet

T 2.6 Listen, check, and repeat.

2 Where do *you* usually do the activities in exercise 1? Write them in the chart.

Kitchen	Bathroom	Living room	Bedroom

Discuss with your partner. Then use some of the verbs and nouns in exercise 1 to tell your partner about your daily life.

3 Complete these sentences with the correct words.

- I never _____ breakfast on weekdays, only at weekends.
- I have a hot _____ every morning and every evening.
- My sister washes her _____ at least four times a week.
- She didn't have time to _____ any make-up this morning.
- My brother never reads books or newspapers, he only reads music _____.
- I don't often do the _____ because we've got a dishwasher.
- I'm going to _____ a cup of coffee. Does anybody want one?
- My dad always _____ the ten o'clock news on TV.
- My mum says I text my _____ too much.
- You* made this mess, so *you* _____ it up!
- Can I _____ an email from your computer?
- How can you listen to _____ while you're working?
- I'm always so tired after work, I just want to _____ in front of the TV.
- I cooked a _____ for ten people last night.
- I didn't forget to _____ my homework, I forgot to *bring* it.
- Can you wait a minute? I need to _____ to the toilet.

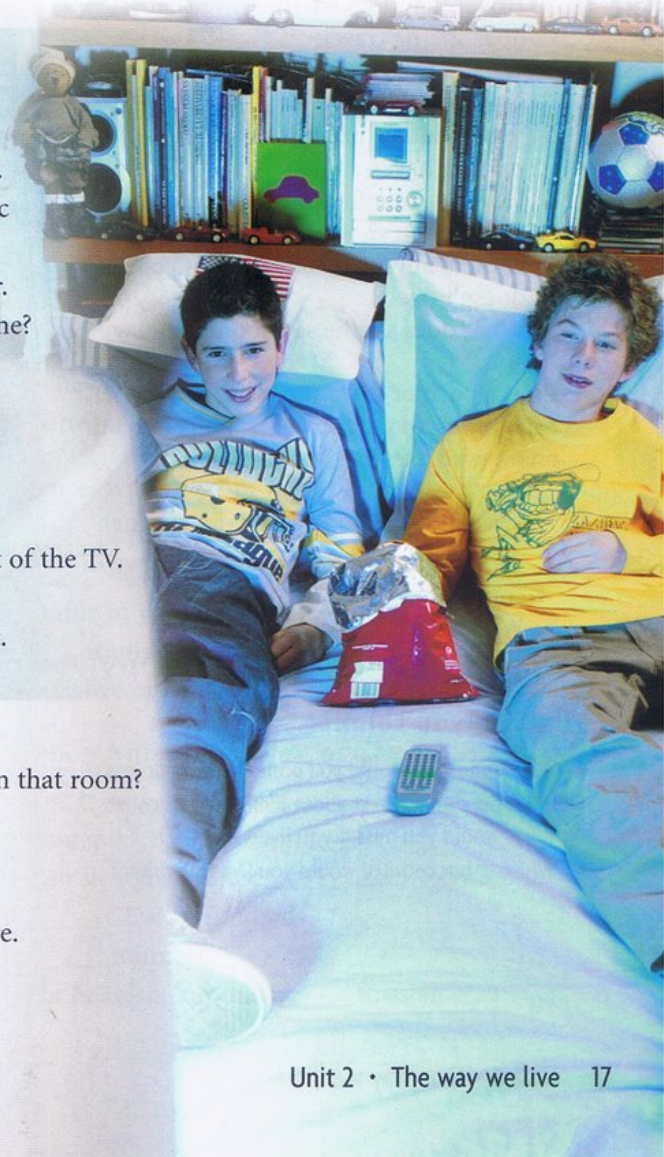
T 2.7 Listen, check, and practise the sentences.

4 What is your favourite room? Why do you like it? What do you do in that room? Write some notes about it.

My bedroom - I've got lots of posters on the walls. I listen to music and do my homework. I watch TV with my friends ...

5 Describe your favourite room to a partner and say what you do there. Don't say which room it is. Can your partner guess?

▶▶ **WRITING** An email **p103**



READING AND SPEAKING

Tales of two cities

- 1 Discuss the questions.
 - 1 Do you know anyone who has lived or is living in another country? What did/do they think of it?
 - 2 Do you know anyone who travels a lot? Is it for work? Where do they go? How long are they away?
- 2 Read the title and introduction to the magazine article. Why is it easier for people to have different lives these days?
- 3 Work in two groups.

Group A Read about Claire Turner.

Group B Read about Joss Langford.

Answer the questions.

- 1 Which two countries does she/he live and work in?
 - 2 What does she/he do?
 - 3 How often does she/he travel? How does she/he travel?
 - 4 What kind of house does she/he have in each country?
 - 5 What kind of lifestyle does her/his partner have?
 - 6 How does she/he live differently in each country?
 - 7 Is there anything she/he misses or doesn't like?
 - 8 What does she/he say about language?
- 4 Find a partner from the other group. Tell each other about your person, using your answers to exercise 3 to help you.
 - 5 Answer the questions with your partner.
 - 1 What things do Claire and Joss have in common?
 - 2 Who travels more?
 - 3 Who enjoys their lifestyle more? Why?

What do you think?

- Whose lifestyle would you prefer, Claire's or Joss's?
- What do you like best about living in your country? What would you miss if you lived abroad?
- Which other country would you like to work in?

Tales of two cities

Most of us have just one home, one job, one lifestyle. But in the 21st century, cheap travel and communication technology have made the world smaller and smaller, so that we can work and live almost anywhere. More and more people have two places they call 'home'. Claire Turner and Joss Langford talk about their two different lives.



Cambridge – Nuremberg

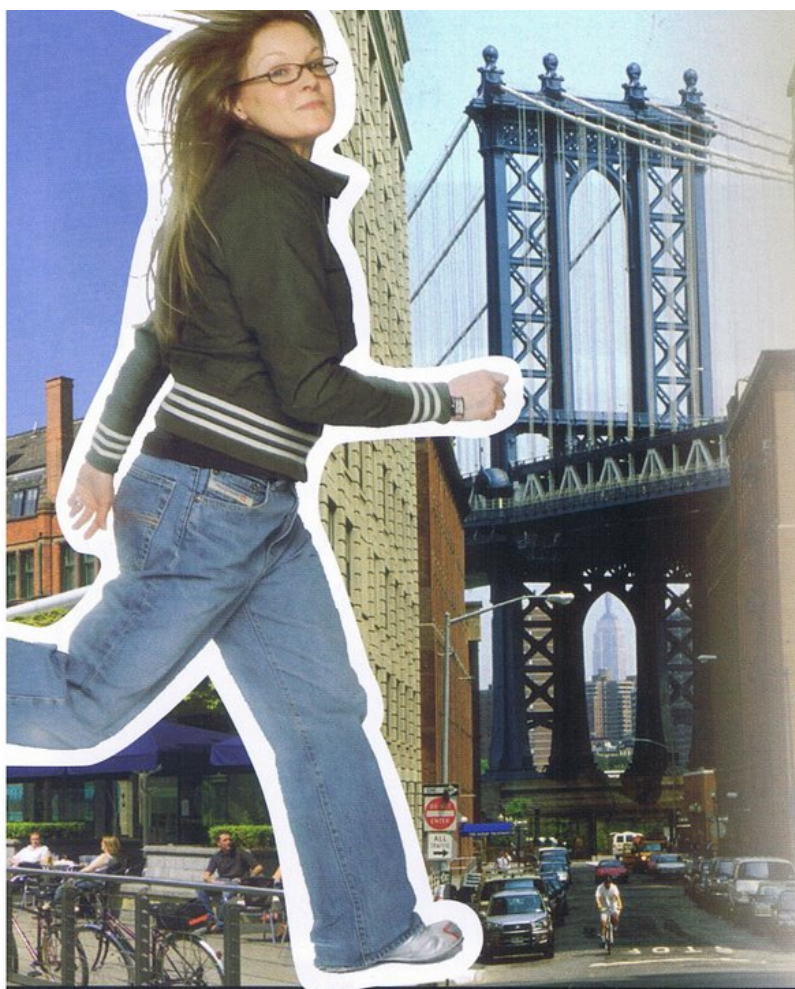
Joss Langford, 29, snowboard designer

'In Germany, I feel European. In England, I feel English,' says Joss. Every two weeks, Joss leaves his farmhouse home near Cambridge for another farmhouse near Nuremberg. 'Both places are really flat,' says Joss.

It's a strange choice of landscape for a snowboard designer. 'I design in England, build in Germany, then drive to Switzerland to test the boards.' The distance between my homes in England and Germany is almost 1,000km door-to-door. He knows this because he sometimes drives. It makes a nice change from flying. Joss flew 100 times last year. He doesn't mind all the air travel, but there are disadvantages. 'It's exhausting, and I've always got a cold', he says. 'People think it's glamorous, but I don't fly first class.'

In each country he has a social life and a local pub. Although Joss speaks German, people in Nuremberg always want to practise their English. In Cambridge, he lives with his partner, Kate. She travels a lot in her job, too. 'I call her before bedtime. Sometimes our planes cross in the skies.'

In Nuremberg, he rents a room with his colleague. 'There, I eat more meat and drink more beer. I watch TV because I don't have one at home. I know all the German celebs! I'm not lonely. I have a second home, not a hotel room. I have a German life in Germany, and an English life in England.'



Manchester – New York

Claire Turner, 33, gallery owner

Claire holds up her hands to show her nails. 'Don't they look awful!' she cries. 'I so miss New York manicures.' That's not all Claire misses about her other life in the USA. For two years she has divided her life between her home town, Manchester, in the north of England, and Brooklyn, New York. She has an art gallery – and a home – in both places. She flies once a month, and spends about a month at a time in each.

'I dress differently in New York: pearls, contact lenses, no jeans, and I wear my hair up. Americans love the English accent, so I feel I should act the part.' After work in New York, she may sip a glass of wine or fruit juice in a trendy bar, but after work in Manchester she goes to the local pub for a pint of beer. Her two homes are similar, though. 'In Brooklyn, I share a rooftop flat with an artist. I can actually see the sky!' She can see the same stars from her city-centre loft in Manchester.

Claire loves her transatlantic lifestyle. Her husband travels a lot in his job, too. They met in Manchester and married in New York. 'We're not always in the same country, but our lives are going in the same direction!'



LISTENING AND SPEAKING

A 24/7 society

Nighthawks, Edward Hopper, 1942

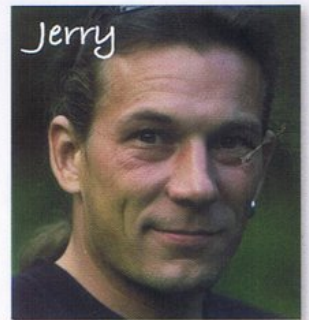


1 Look at the famous painting. Discuss the questions in groups.

- 1 Who painted it? What is it called?
- 2 What time of day is it?
- 3 Where are the people? Who are they?

2 Work with a partner. What is a 24/7 society? Which jobs need people to work at night? Make a list.

3 **T 2.8** Listen to a radio programme about four night workers: Jerry, Jackie, Doreen, and Dan. Complete the chart. Listen again and check your answers.

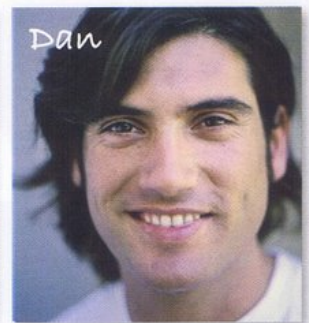


	Place of work	Hours	Why working nights?	Problems
Jerry				
Jackie				
Doreen				
Dan				

What do you think?

Discuss these questions.

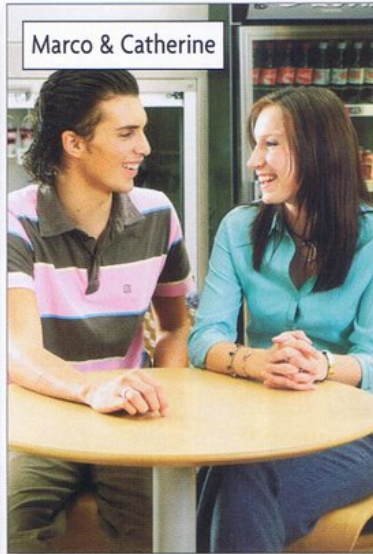
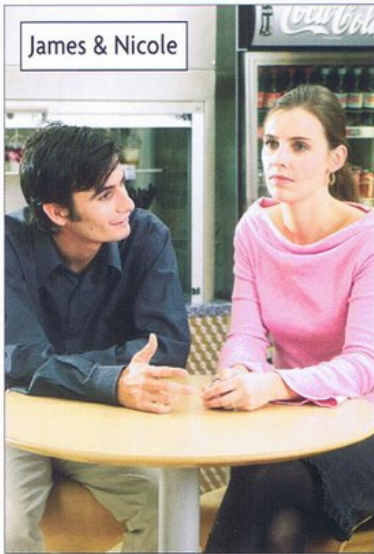
- Who has the best job? Who has the worst job?
- Do you know anybody that works at night? What do they do? What do they think about it?
- Could you work at night? Why?/Why not?



EVERYDAY ENGLISH

Making conversation 1

1 **T 2.9** Listen to two conversations. Nicole and Marco are foreign students in Britain. Their teachers, James and Catherine, are trying to be friendly. Which conversation is more successful? Why?



Music of English – highs and lows

Highs and lows

A flat intonation makes you sound bored. To show you're interested, your voice needs highs and lows.

1 **T 2.10** Listen and compare Nicole and Marco's answers.

N *Paris. I come from Paris.*

M *I come from 'Roma', or as you say in English, Rome.*

2 **T 2.11** Listen and repeat.

M *And you, Catherine, where do you come from?*

C *I'm from Dublin, in Ireland.*

M *Oh, I'd love to visit Ireland one day.*

C *You must. It's really beautiful.*

2 Obviously, it is impossible to tell someone how to have a conversation, but here are some things that help.

- Ask questions.
- Don't just answer *yes* or *no*.
- Try to add a comment of your own.
- Don't let the conversation stop.
- Show that you're interested, both with words and voice.

Find examples of these in Catherine and Marco's conversation on p117.

3 Work with a partner. Practise Catherine and Marco's conversation on p117.

4 Match a line in A with a reply in B and a further comment in C.

A	B	C
1 What lovely weather we're having!	I'm enjoying it a lot.	Was it a good game?
2 What terrible weather!	Yes, no problems.	That's really kind of you.
3 How are you today?	I'm very well, thanks.	We all went to that new night club in King Street.
4 Did you have a nice evening?	No, I missed it.	The plane was a bit late, but it didn't matter.
5 How do you find living in Chicago?	Thank you. I'm glad you like it.	I just hope this rain stops soon.
6 Did you have a good journey?	Thank you very much.	I got it in the sale for only £40.
7 Did you watch the football yesterday?	Yes. Excellent, thanks.	How about you?
8 What a lovely jacket you're wearing!	Yes, wonderful, isn't it?	It was a bit strange at first, but I love it now.
9 If you have any problems, just ask me.	I know. Really awful, isn't it?	Just like summer!

T 2.12 Listen and check. Practise the conversations with a partner.

5 Think of three questions to ask your partner about each of these subjects.

- before class today
- something he/she is wearing
- learning English

Have conversations. Try to sound interested and keep the conversation going.



1 Imagine that you receive an email from an old friend. It is many years since you last heard news from them. Make notes about what you want to tell them about you and your life in your reply.

but, although, and however

2 Read these sentences. They all mean the same. How are they different?

- I don't write many letters **but** I send emails a lot.
- **Although** I don't write many letters, I send emails a lot.
- I don't write many letters. **However**, I send emails a lot.

3 Join these pairs of sentences in three different ways using *but, although, and however*.

- 1 He's a good friend. We don't meet often.
- 2 She isn't English. She speaks English very well.
- 3 It rained a lot. We enjoyed the holiday.

so and because

4 Read these sentences.

- 1 He lived in France for many years, **so** he speaks French well.
- 2 He speaks French well **because** he lived in France for many years.

Which pattern goes with which sentence?

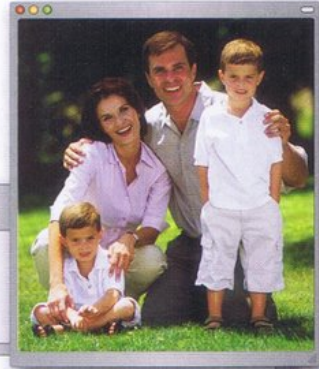
- a Result ← _____ Cause
 b Cause _____ → Result

5 Join the pairs of sentences in two different ways, using *so* and *because*.

- 1 She went home. She was tired.
- 2 We didn't enjoy our holiday. The weather was bad.
- 3 He worked hard. He passed all his exams.
- 4 I enjoy history lessons. I like the teacher.
- 5 It started to rain. We stopped playing tennis.

6 Read the email. Who is writing to who? Why? What news does she give? Complete the email with one of these linking words.

but although however so because



From: "rebecca king" <bec.king5@wana.com>
Date: Wed, 27 Apr. 20:07:36 +0100 (BST)
To: "Martha Baines" <m@baines.fsnet.co.uk>
Subject: Re: Do you remember me?

Dear Martha,

How wonderful to hear from you. Of course I remember you, (1) _____ it's over ten years since we last met. Who gave you my email address? It was great to learn a bit about you and your family. You asked what I'm doing these days, (2) _____ here's some of my news.

First things first – I married George! I know you never liked him much, (3) _____ you'll probably be pleased to hear that we're now divorced. (4) _____, we still see each other a lot (5) _____ we have two children, twins, Sam and Toby. They're six now and they're good boys, (6) _____ of course, they're sometimes a bit of a handful. We moved from Birmingham (7) _____ I didn't want the boys to grow up in a big city. We now live in a big, old farmhouse in Wales. It's really beautiful (8) _____ it's expensive to look after (9) _____ it's so old. George still lives in Birmingham, (10) _____ he often visits and the boys always spend part of their holidays with him.

I know you're busy (11) _____ I'd love you to visit us soon and meet my new husband. Yes, I'm married again. Do you remember Hugo King? He was older than us and I think you liked him a lot! Well, we got married a year ago. Can you believe it?

I can't wait to hear more of your news, (12) _____ write very soon.

Love
 Rebecca (Becca) x

7 Write an email to your old friend. Use your notes from exercise 1 and the phrases below.

Dear X
 How wonderful/amazing to hear from you.
 I was so surprised./What a wonderful surprise!
 How did you get my email address?
 It was great to hear your news.
 Let me tell you something about my life.
 I can't believe that ... Let's keep in touch.
 Guess what! Best wishes/All the best
 Do you remember...?

Swap emails with a partner. Read your partner's email.

2

Present tenses • *have / have got* • *have + noun*
Pronunciation – -s at the end of a word

The way we live

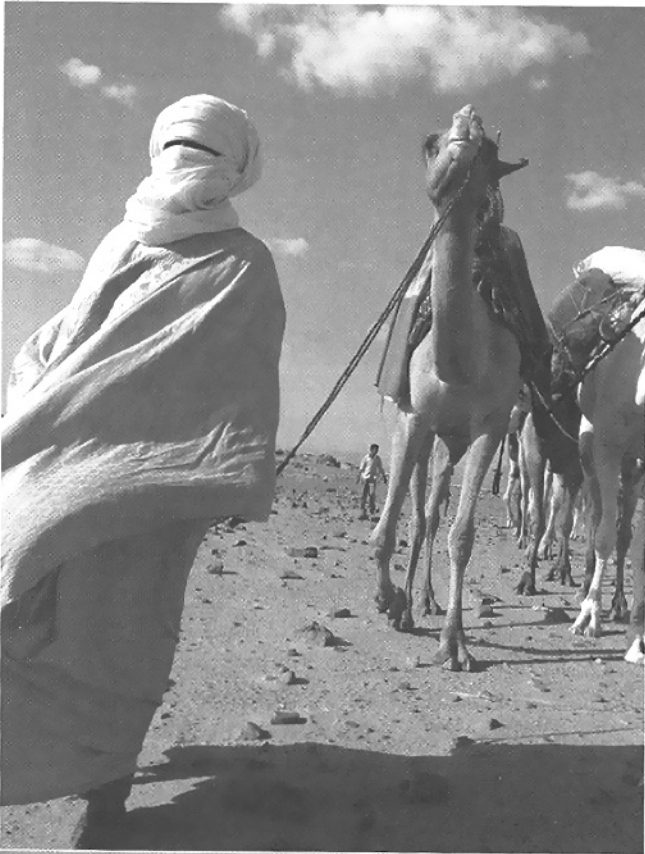
Present Simple

1 Lifestyles

Are the sentences about ...

- Alta, in Norway, and its citizens?
- the Tuareg tribe in the Sahara Desert?

Write **A** or **T**.



- The town lies inside the Arctic Circle, and the sun doesn't rise between November and January.
- The nomads live in the desert in North Africa. They travel by camel. They have goats, cows, and sheep.
- They live in tents. When visitors come, they put out carpets and cushions, and drink mint tea.
- People meet in the sports centre. In the evenings it is full of people doing aerobics classes and working out on the running machines.
- The men wear the veil, not the women, and they never take it off, even when they eat. No one ever sees a man without his veil.
- It is a society where women are free and independent. They make their own decisions in life.
- In the cafés, all the tables have strong lamps. These make people feel happier and help them to sleep.
- A lot of people find it difficult to sleep. Some people get confused, and arrive for tea with friends at 4 a.m. instead of 4 p.m.
- In summer people go swimming in the fjord and have picnics in the country.
- Most people are Islamic, but they don't speak Arabic. They have their own language and alphabet.

2 Making questions

Here are the answers to some questions about the lifestyles in exercise 1. Write the questions.

In Alta

- 1 Does the sun rise between November and January?
No, it doesn't.
- 2 Where _____ ?
In the sports centre.
- 3 _____ in the sports centre?
They do aerobics classes and work out.
- 4 Where _____ ?
In the fjord.

The Tuareg

- 5 How _____ ?
By camel.
- 6 What animals _____ ?
Goats, cows, and sheep.
- 7 Where _____ ?
In tents.
- 8 _____ when visitors come?
They put out carpets and cushions.

3 Making negatives

Complete these negative sentences.

In Alta

- 1 The people _____ (not see) the sun for three months.
- 2 They _____ (not sleep) very well.
- 3 Sometimes they _____ (not arrive) at the right time.
- 4 They _____ (not go) out much in winter.

The Tuareg

- 5 They _____ (not live) in towns.
- 6 They _____ (not speak) Arabic.
- 7 The men _____ (not take) off their veils.
- 8 They _____ (not make) decisions for the women.

4 Short answers

Answer the questions about you. Use short answers.

- 1 Do you smoke?
Yes, I do / No, I don't.
- 2 Do you like science fiction?

- 3 Do you dream a lot?

- 4 Do you listen to the radio?

- 5 Do your parents read a lot?

- 6 Does your teacher give you a lot of homework?

- 7 Does your school have a swimming pool?

- 8 Does it rain a lot in your country?

5 Spelling of the third person singular

Write the third person singular of these verbs.

- | | | | |
|----------|----------------|----------|---------------|
| 1 live | <u>lives</u> | 15 enjoy | <u>enjoys</u> |
| 2 work | _____ | 16 buy | _____ |
| 3 speak | _____ | 17 play | _____ |
| 4 love | _____ | 18 say | _____ |
| 5 make | _____ | 19 have | <u>has</u> |
| 6 wash | <u>washes</u> | 20 do | _____ |
| 7 watch | _____ | 21 go | _____ |
| 8 relax | _____ | | |
| 9 finish | _____ | | |
| 10 kiss | _____ | | |
| 11 carry | <u>carries</u> | | |
| 12 study | _____ | | |
| 13 fly | _____ | | |
| 14 try | _____ | | |

Present Simple or Continuous?

6 Spelling of the present participle

Write the *-ing* form of these verbs.

- 1 read reading
- 2 swim swimming
- 3 come coming
- 4 rain _____
- 5 wear _____
- 6 think _____
- 7 shine _____
- 8 smoke _____
- 9 have _____
- 10 take _____
- 11 wait _____
- 12 get _____
- 13 stop _____
- 14 run _____
- 15 begin _____

7 Choosing the correct form

Choose the form of the verb.

- 1 I go / 'm going to work now. Goodbye!
- 2 I read / 'm reading a book about astrology.
- 3 I read / 'm reading lots of books every year.
- 4 We go / 're going to a party on Saturday.
- 5 Nurses look / are looking after people in hospital.
- 6 Annie comes / 's coming from Ireland.
- 7 She comes / 's coming for dinner this evening.
- 8 I speak / 'm speaking four languages.
- 9 Do you want / Are you wanting to go out tonight?

8 What does she do? or What is she doing?

Look at the picture and answer the questions.



- 1 What does Wendy do? She's a nurse.
- 2 Is she working in the hospital now? No, she isn't.
- 3 What's she doing? She's having dinner.
- 4 What does Frank do? _____
- 5 Is he working in the restaurant now? _____
- 6 What's he doing? _____
- 7 What does Tony do? _____
- 8 Is he driving a taxi now? _____
- 9 What's he doing? _____
- 10 What does Lisa do? _____
- 11 Is she working in the kitchen now? _____
- 12 What's she doing? _____

have / have got

9 Making statements and negatives

Look at the picture of Catherine's bedroom.



Complete the sentences in two ways, once with *has / doesn't have* and once with *'s got / hasn't got*.

- | | |
|--|----------------------------|
| 1 She <u>doesn't have</u> a CD player. | 4 She _____ a television. |
| She <u>hasn't got</u> a CD player. | She _____ a television. |
| 2 She _____ a tennis racket. | 5 She _____ a computer. |
| She _____ a tennis racket. | She _____ a computer. |
| 3 She _____ a lot of CDs. | 6 She _____ an MP3 player. |
| She _____ a lot of CDs. | She _____ an MP3 player. |

10 Short answers

Answer the questions about Catherine. Use short answers.

- Does Catherine have an untidy bedroom?
Yes, she does.
- Has she got posters on her walls?
Yes, she has.
- Has she got a lot of clothes?

- Does she have a camera?

- Has she got a computer?

- Does she have a lamp in her room?

Answer the questions about you.

- Have you got a DVD player?

- Do you have a lot of money?

- Have you got a digital camera?

- Do you have a good English accent?

Vocabulary

11 have + noun = activity

! Vocabulary spot

1 *Have* is often used with a noun to express a form of action.
I had a bath and went to bed.
 Where **did** you **have** lunch?
Have a good weekend!

2 Notice that, with meals, we do not use *a*.
I had breakfast / lunch.

T 2.1 Complete the sentences with a form of *have* and a noun from the box.

argument look swim dream shower
 break day game time journey

- A Bye, Mum. I'm going to the party now!
 B Bye, darling. _____ a good _____!
- I'm going to _____ a _____ and wash my hair. I feel dirty.
- I've got my holiday photographs. Do you want to _____ a _____?
- A We're driving to Scotland tomorrow.
 B _____ a good _____! I hope the roads are clear.
- Do you play tennis? Would you like to _____ a _____ tomorrow?
- I need a coffee. Can we _____ a _____ now?
- I have a swimming pool, so if you want to _____ a _____, just come round.
- A Did you _____ a good _____ at the office, dear?
 B No, I didn't. It was terrible.
- My boss is often angry with me. Today we _____ an _____ because I was late for work.
- I _____ a really strange _____ last night. I dreamt I could fly.

Pronunciation

12 -s at the end of a word

! -s at the end of a word appears in ...

- **plural nouns**
books trains houses
- **he / she / it + Present Simple**
gets lives washes
- **possessive 's**
Pat's house John's car Liz's book

T 2.2 There are three pronunciations: /s/, /z/, and /ɪz/.

1 Write the correct phonetic symbols /s/, /z/, and /ɪz/ at the top of columns A–C.

A / /	B / /	C / /
chips	matches	boys and girls
works	watches	goes
Mick's daughter	Chris's teacher	Peter's wife
maths	sandwiches	news
laughs	chooses	wears
the ship's captain	George's job	Pam's hat
lights	pieces	hands

Write these words in the correct columns in the table.

wins Rose's mother kisses
 stops the dog's bed Jack's school

T 2.3 Practise saying the words.

! T 2.4 When a word ends in -s, we often don't pronounce the *t* or *d* before it.
She sends /senz/ her love.
The food tastes /teɪs/ nice.
What kinds /kaɪnz/ of ice-cream do you have?



2 **T 2.5** Practise saying these sentences.

- 1 My hands /hænz/ are cold.
- 2 What are your favourite subjects /sʌbdʒɪks/?
- 3 My dog understands /ʌndəstændz/ everything.
- 4 Brian collects /kəleks/ stamps.
- 5 The film's good but it ends /enz/ very strangely.
- 6 Ireland's /aɪələnz/ hotels are great.
- 7 The facts /fæks/ are clear.
- 8 My boyfriend's /bɔɪfrenz/ family are lovely.

3 **T 2.6** Underline the words you hear.

- 1 I like your *friend* / *friends*.
- 2 The *book's* / *books are* interesting.
- 3 The *house is* / *houses are* big.
- 4 I had *a ham sandwich* / *ham sandwiches* for lunch.
- 5 My *hands hurt* / *hand hurts*.

Check it

13 Correcting mistakes

Correct the mistakes in these sentences.

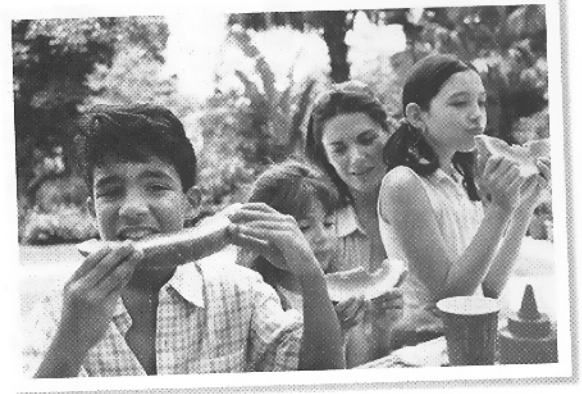
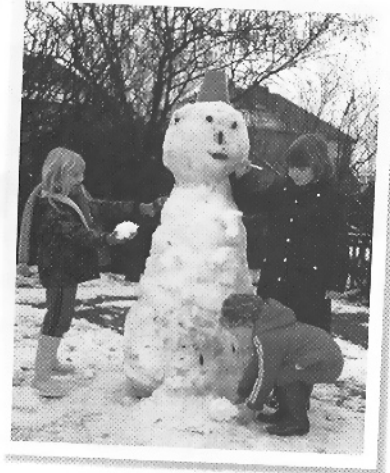
- 1 Tom drive 10 kilometres to work every day.
- 2 What languages does Helen speaks?
- 3 I studying French at Aylesbury College.
- 4 I not like fish.
- 5 Jack and Tommy is playing football in the garden.
- 6 I have a cup of tea always in the morning.
- 7 Ryanair flies to over ninety European cities.
- 8 Have you any brothers or sisters?
- 9 Karen have always the latest designer jeans.
- 10 Fiona no has any children.

14 Listening

A life in Australia

1 **T 2.7** Jo lives in Aylesbury, England. Her old school friend, Nikki, emigrated to Brisbane, Australia, a year ago. Listen to the conversation between Nikki and Jo and answer the questions.

- 1 Where does Nikki come from?
- 2 How cold is it in England?
- 3 What's the time difference between England and Australia?
- 4 What are Nikki's children doing?
- 5 What are Jo's children doing?
- 6 Where does Nikki usually cook?
- 7 What's good about Nikki's job? What isn't so good?
- 8 Is Dave enjoying his job? Why is his job not so good?
- 9 Has Nikki got lots of friends?
- 10 What does Jo do?



2 Complete the text with a verb from the box in the correct tense. Use each of the verbs *once* only.

be	call	come	cook	go	have	have got
live	look for	love	make	swim	teach	work

Jo and Nikki both (1) _____ from England, but Nikki now (2) _____ in Australia. Nikki (3) _____ Jo all the way from Brisbane. It (4) _____ five o'clock in the evening there and Nikki's children (5) _____. In England it is still early in the morning and Jo's children (6) _____ a snowman. They (7) _____ to school soon. Nikki never (8) _____ in the kitchen. She and her family usually (9) _____ barbecues in the garden. Nikki (10) _____ part-time, three mornings a week, and she (11) _____ her job. Her husband, Dave, (12) _____ a good, new job but it's very tiring. Jo (13) _____ at Aylesbury College at the moment but she (14) _____ another job.