



# 1

# Hello everybody!

am/is/are · my/your/his/her · Countries · Everyday objects · Numbers · Hello and goodbye

## STARTER



1 Say your names.

I'm Ali.

I'm Thomas.

2 Stand up in alphabetical order and say your names.

I'm Ali.

I'm Birgit.

I'm Thomas.

I'm Zak.



## INTRODUCTIONS

am/is/are, my/your

1 **T 1.1** Read and listen.

A Hello. My name's Marco.

What's your name?

B Emma.

A Where are you from, Emma?

B I'm from London.

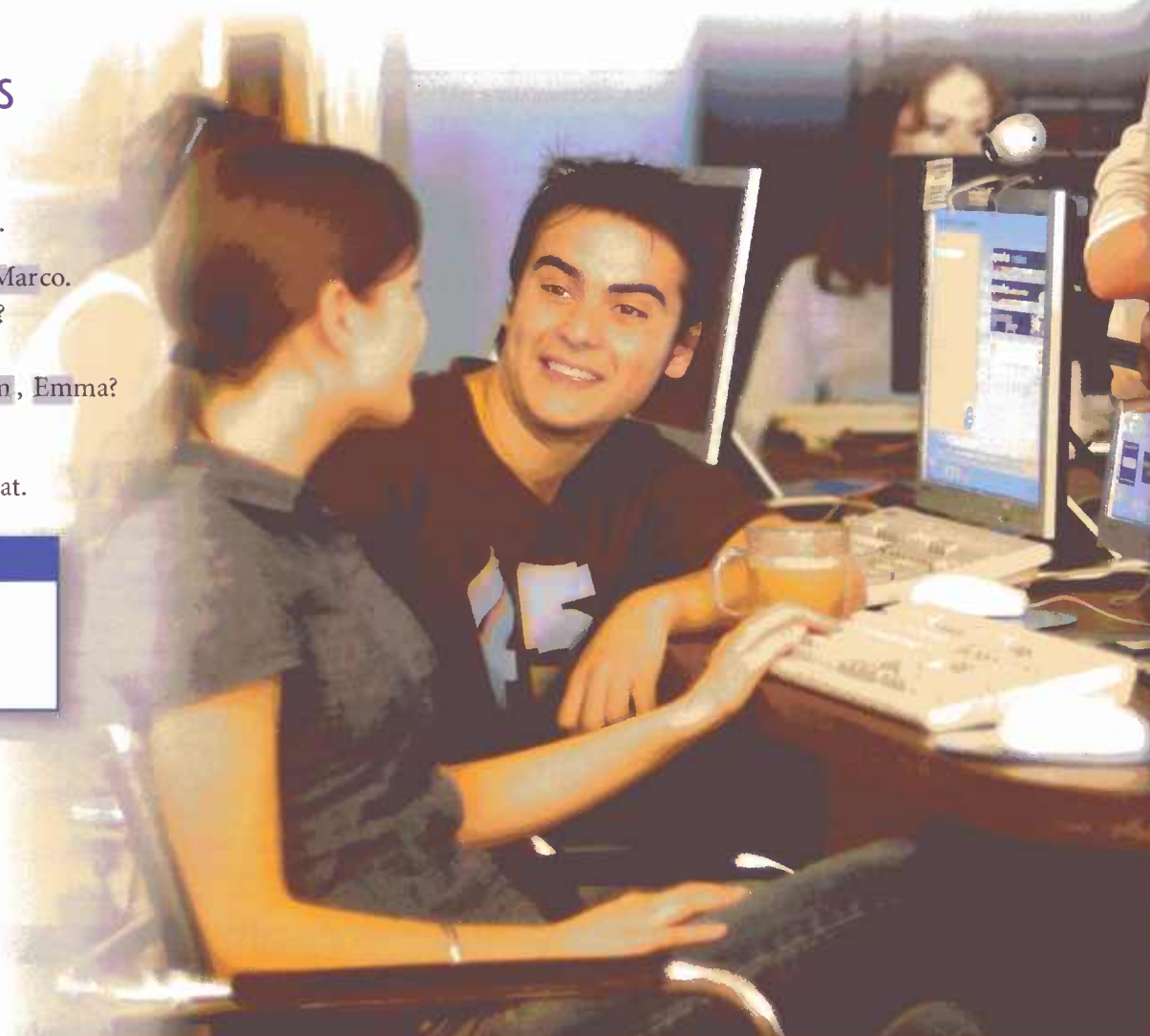
**T 1.1** Listen and repeat.

### GRAMMAR SPOT

name's = name is

what's = what is

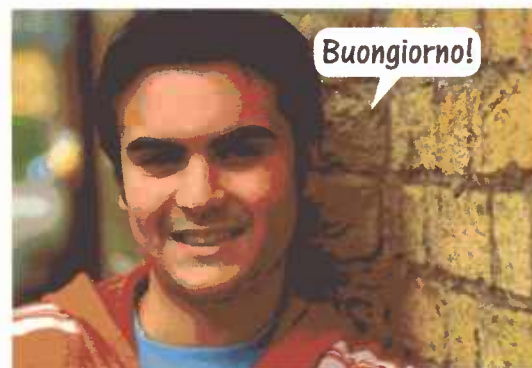
I'm = I am





4 Where are the people from? Write the countries from the box.

the USA    England    Italy



1 This is Marco.  
He's from \_\_\_\_\_.



2 This is Emma.  
She's from \_\_\_\_\_.



3 This is Lisa and Mike.  
They're from \_\_\_\_\_.

2 Write the conversation.

A Hello. My \_\_\_\_\_ Lisa. What's \_\_\_\_\_ name?

B Mike.

A \_\_\_\_\_ are you from, Mike?

B \_\_\_\_\_ from Boston. Where \_\_\_\_\_ you from?

A \_\_\_\_\_ Boston, too!

**T 1.2** Listen and check.

3 Stand up! Talk to the students in the class.

Hello! My name's \_\_\_\_\_.  
What's your name?

Maria.

Where are you from, Maria?

I'm from \_\_\_\_\_.

**T 1.3** Listen and repeat.

### GRAMMAR SPOT

he's = he is  
she's = she is  
they're = they are

## Countries, his/her

5 **T 1.4** Listen and repeat.

	• •	• •	• • •	• • • •
the USA	England	Brazil	Italy	Australia
France	Poland	Japan	Hungary	
Spain	Russia		Mexico	
			Germany	



6 Where are they from? Write the countries from exercise 5.



This is Danka.

1 She's from Poland.



This is Jason.

2 He's \_\_\_\_\_



This is Akiko and Miho.

3 They're \_\_\_\_\_



This is Rosa.

4 \_\_\_\_\_



This is Tiago.

5 \_\_\_\_\_



This is Svetlana.

6 \_\_\_\_\_



This is Luc and Dominique.

7 \_\_\_\_\_



This is Henning.

8 \_\_\_\_\_



This is Zoli and Kristóf.

9 \_\_\_\_\_

7 Ask and answer questions about the people. Use *she/her* and *he/his*.

What's her name? **Danka.**

Where's she from? **Poland.**

What's his name? **Jason.**

Where's he from? **Australia.**

### GRAMMAR SPOT

Complete the table with *am*, *is*, and *are*.

I	_____	from England.
He She It	_____	
We You They	_____	

▶▶ Grammar Reference 1.1 and 1.2 p137

## PRACTICE

### Talking about you

- 1 Ask and answer questions with a partner about the students in your class.

What's his name?

Where's he from?

- 2 Introduce your partner to the class.

This is Kurt. He's from Hamburg in Germany.

### Listening and pronunciation

- 3 **T 1.5** Listen and tick (✓) the sentence you hear.

- She's from Spain.  
 He's from Spain.
- What's her name?  
 What's his name?
- They're from Japan.  
 They're in Japan.
- Where's she from?  
 Where's he from?
- He's a teacher in Italy.  
 His teacher's in Italy.

### Check it

- 4 Complete the sentences with *am*, *is*, *are*, *his*, *her*, or *your*.

- My name is Emma.
- Where \_\_\_\_\_ you from?
- I \_\_\_\_\_ from Italy.
- 'What's \_\_\_\_\_ name?' 'My name's Daniella.'
- Lisa and Mike \_\_\_\_\_ from Boston.
- This \_\_\_\_\_ my teacher. \_\_\_\_\_ name's Richard.
- Where \_\_\_\_\_ he from?
- This is my sister. \_\_\_\_\_ name's Miho.

## Reading and writing

- 5 **T 1.6** Listen and read about Svetlana.

**Svetlana**  
Posted: 30 August, 14:21

My name's Svetlana Mariskova and I'm a teacher. I'm 30. I'm married and I have two children. I live in a flat in Moscow. I want to learn English for my job.



- 6 Complete the text about Tiago.

**Tiago**  
Posted: 2 October, 09:07

My name's Tiago Costa and I'm a student. I \_\_\_\_\_ 18. I'm not married. I have one \_\_\_\_\_ and two brothers. I \_\_\_\_\_ in a house in Fortaleza, Brazil. I \_\_\_\_\_ to learn English because it's an international \_\_\_\_\_.



- T 1.7** Listen and check.

- 7 Write about you. Then read it to the class.

# VOCABULARY AND PRONUNCIATION

## Everyday objects

1 **T 1.8** Listen to the alphabet song. Say the alphabet as a class.

abcdefghijklmnopqrstuvwxyz

2 Look at this extract from an English/Italian dictionary.

the pronunciation    the word in Italian

**apple** /'æpl/ n. *mela*

the word in English    the part of speech (n. = noun)

3 Match the words and pictures.

	● ●	● ● ●	● ● ● ●
a stamp	an <b>apple</b>	a <b>dictionary</b>	a <b>magazine</b>
a bag	an <b>orange</b>	a <b>newspaper</b>	
a key	a <b>camera</b>		
a watch	a <b>ticket</b>		
	a <b>postcard</b>		
	a <b>mobile</b>		

**T 1.9** Listen and repeat.



4 Ask and answer questions with a partner.

What's **a**?

It's an **apple**.

How do you spell that?

**A**, double **P**, ...

5 Look at the words. When is it *a*? When is it *an*?

a bag    a ticket    a mobile  
an apple    an orange    an English newspaper

6 Look at the plural words.

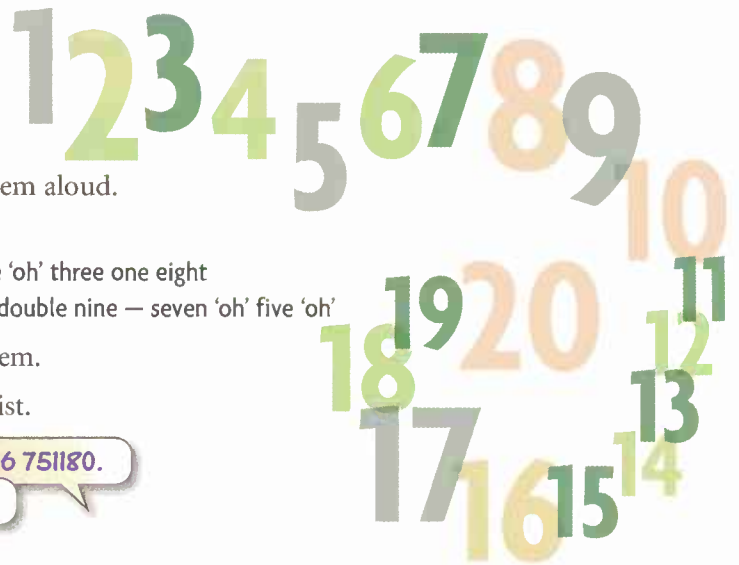
two stamps    two apples    two dictionaries

Say the plurals of the other words in exercise 3.

▶▶ Grammar Reference 1.4 and 1.5 p137

# EVERYDAY ENGLISH

## Hello and goodbye



- 1 Say the numbers 1–20 round the class.
- 2 **T 1.10** Read and listen to the telephone numbers. Read them aloud.

682 947                      six eight two — nine four seven  
 07700 900318              'oh' double seven double 'oh' — nine double 'oh' three one eight  
 00 1 212 799 7050        double 'oh' — one — two one two — seven double nine — seven 'oh' five 'oh'

- 3 **T 1.11** Listen and write the numbers you hear. Practise them.
- 4 Ask and answer the question with other students. Write a list.

What's your phone number?

My mobile's 07726 751180.

My home number's 01632 77944.

Thank you very much.

- 5 **T 1.12** Listen to the conversations. Write them in the correct order.



- 1  I'm fine, thank you. And you?  
 I'm OK, thanks.  
 Hello, Lisa. It's Mike.  
 Mike! How are you?  
 Hello, Lisa Jefferson.

A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_



- 2  Thanks, and you. See you later!  
 Bye, Marco! Have a nice day!  
 Great! Bye, Emma!  
 Yes, at 7.00 at the cinema.

A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_



- 3  Not bad, thanks. And you?  
 Very well, thanks. How are the children?  
 Hi, Alice! It's me, Charles. How are you?  
 They're fine.  
 Hello, 270899.

A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_

**T 1.12** Listen again and check.

### Music of English

**T 1.13** In English we stress important words. Listen and repeat. Copy the stress.

How are you?

I'm **OK**, thanks.

Have a **nice** day.

**Not bad**, thanks. And you?

See you **later**.

**Very well**, thanks.

- 6 Practise the conversations with other students. Then practise again using your name and number.

# Grammar Reference

## UNIT 1

### 1.1 Verb to be

#### Positive

I	am	from the USA.
He She It	is	
We You They	are	

I'm = I am

He's = He is  
She's = She is  
It's = It is

We're = We are  
You're = You are  
They're = They are

#### Question

Where	am	I	from?
	is	he she it	
	are	we you they	

#### I'm 20

I'm 20. NOT I'm 20 years.  
I'm 20 years old. I have 20 years.

### 1.2 Possessive adjectives

What's	my your his her its	name?	What's = What is
This is	our your their	house.	

### 1.3 Question words

What is your phone number?  
Where are you from?  
How are you?

### 1.4 a/an

It's a	ticket. newspaper. magazine.	It's an	apple. envelope. English dictionary.
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We use *an* before a vowel.

I'm a doctor. NOT I'm doctor.  
I'm a student. I'm student.

### 1.5 Plural nouns

- Most nouns add *-s* in the plural.  
stamps keys cameras
- If the noun ends in *-s*, *-ss*, *-sh*, or *-ch*, add *-es*.  
bus → buses class → classes wish → wishes  
match → matches
- If the noun ends in a consonant + *-y*, the *-y* changes to *-ies*.  
country countries party parties  
But if the noun ends in a vowel + *-y*, the *-y* doesn't change.  
key keys day days
- Some nouns are irregular. Dictionaries show this.  
child children person people  
woman women man men

### 1.6 Numbers 1-20

1 one	6 six	11 eleven	16 sixteen
2 two	7 seven	12 twelve	17 seventeen
3 three	8 eight	13 thirteen	18 eighteen
4 four	9 nine	14 fourteen	19 nineteen
5 five	10 ten	15 fifteen	20 twenty

### 1.7 Prepositions

Where are you **from**?  
I live **in** a house **in** Fortaleza.  
What's this **in** English?

## EXERCISES

#### 1 Complete the sentences. Use *am*, *is*, or *are*.

- How \_\_\_\_\_ you?
- I \_\_\_\_\_ fine, thanks.
- Patrick \_\_\_\_\_ my brother.
- We \_\_\_\_\_ both 23 years old.
- Katy and Paul \_\_\_\_\_ married.

#### 2 Complete the conversation. Use *my*, *your*, *her*, or *his*.

- Ann Hi, (1) \_\_\_\_\_ name's Ann. What's (2) \_\_\_\_\_ name?  
Nick Hi! (3) \_\_\_\_\_ name's Nick. This is my sister. (4) \_\_\_\_\_ name's Maria.  
Ann Hi. This is my brother. (5) \_\_\_\_\_ name is Tom.

#### 3 Choose the correct question word.

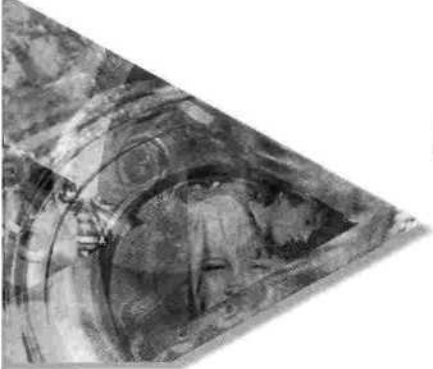
- How / What is your name?
- What / How are you?
- What / Where are you from?

#### 4 Complete the sentences. Use *a* or *an*.

- It's \_\_\_\_\_ stamp.
- He's \_\_\_\_\_ teacher.
- It's \_\_\_\_\_ apple.
- I'm \_\_\_\_\_ student.
- It's \_\_\_\_\_ orange.

#### 5 Write the plural form.

- dictionary \_\_\_\_\_
- student \_\_\_\_\_
- orange \_\_\_\_\_
- child \_\_\_\_\_
- day \_\_\_\_\_



# 1

am / is / are • my / your / his / her  
Countries and nationalities • a or an?  
Letters and numbers 1–20

## Hello everybody!

### am/is/are

#### 1 What's your name?

**T.I.I.** Complete the conversations.



- 1 A Hello. What's your name?  
B Emma. What's \_\_\_\_\_?

A My name \_\_\_\_\_ Lisa. Where  
\_\_\_\_\_ you \_\_\_\_\_,  
Emma?

B I \_\_\_\_\_ from  
London. \_\_\_\_\_  
\_\_\_\_\_ you from?

A \_\_\_\_\_  
Boston.

- 2 C Hello. \_\_\_\_\_  
\_\_\_\_\_ Marco.  
\_\_\_\_\_ a student.

#### 2 I'm from Italy



Write sentences.

- 1 Marco  
I'm from Italy.  
2 Lisa and Mike  
We're from the USA.  
3 Akiko and Miho

- 4 Danka  
5 Zoli and Kristóf

- 6 Rosa  
7 Henning

- 8 Jason





### 3 She's a teacher from Russia

Write about the people.

Surname   
First name   
From   
Job   
Age



She's Svetlana Mariskova.

She's from Russia.

She's a teacher.

She's 30.

Surname   
First name   
From   
Job   
Age



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

Surname   
First name   
From   
Job   
Age



5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_

### 4 Long forms

Write the long forms.

1 I'm a student.

I am a student.

2 What's your name?

3 He's from Japan.

4 I'm 15 years old.

5 They're from the USA.

6 You're English.

7 We're students.

### 5 Short forms

Write the short forms.

1 She is a student.

She's a student.

2 My name is Rosa.

3 She is married.

4 They are from France.

5 I am from Spain. I am not from Germany.

6 We are from the USA.

7 He is a teacher. He is not a doctor.

# Possessive adjectives

## 6 my and your

Complete the sentences with *my* or *your*.

- 1 Hello. \_\_\_\_\_ name's Emma.
- 2 What's \_\_\_\_\_ name?
- 3 Is Jenny \_\_\_\_\_ sister?



- 4 **Marco** Emma, this is \_\_\_\_\_ friend, Carlo.  
**Emma** Hello, Carlo. And this is \_\_\_\_\_ sister, Jenny.  
**Carlo** Hi, Jenny.

## 7 his and her

Complete the sentences with *his* or *her*.

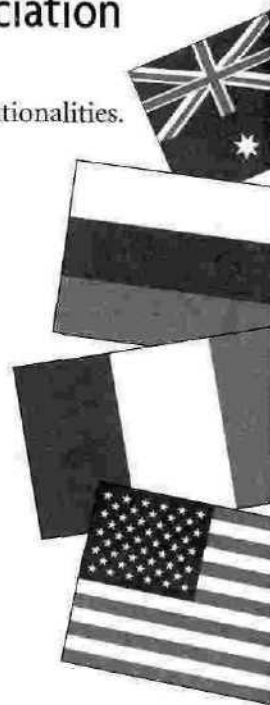
- 1 **A** What's \_\_\_\_\_ name?  
**B** Lisa.
- 2 \_\_\_\_\_ name is Mike Brown.
- 3 I have a brother. \_\_\_\_\_ name is Paolo.
- 4 Rosa is from Spain. \_\_\_\_\_ flat is in Madrid.

# Vocabulary and pronunciation

## 8 Countries and nationalities

**T 1.2** Match the countries and nationalities.

Country	Nationality
England	Australian
Germany	Spanish
Italy	Polish
France	English
Spain	Japanese
Portugal	German
Australia	Brazilian
Japan	Russian
the USA	Italian
Hungary	French
Russia	American
Poland	Portuguese
Brazil	Hungarian



## 9 Where's the stress?

- 1 **T 1.3** Put these two-syllable words into the correct column.

England	Japan	Russia	Poland
Brazil	Spanish	German	English

•• England	•• Japan
_____	_____
_____	_____
_____	_____
_____	_____

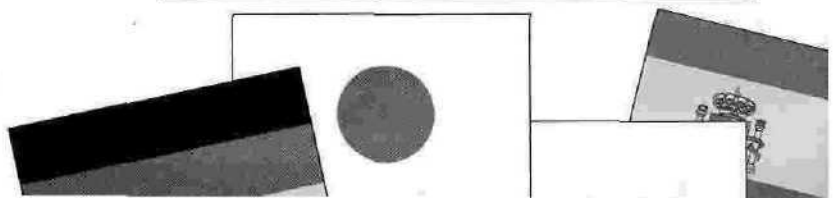
- 2 **T 1.4** Put these three-syllable words into the correct column.

Germany	Portugal	Portuguese	Italy	Japanese
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••• Germany	••• Portuguese
_____	_____
_____	_____

- 3 **T 1.5** Look at these four-syllable words. They all have the same stress. Is it •••• or ••••?

Australian	Hungarian	American	Brazilian
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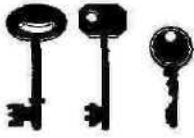
## a or an?

### 10 What's this in English?

Write *a*, *an*, or the plural noun.



2 an ice-cream



3 keys



1 a bag



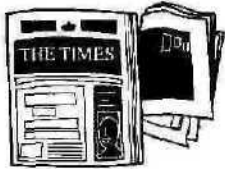
4 \_\_\_\_\_



5 \_\_\_\_\_



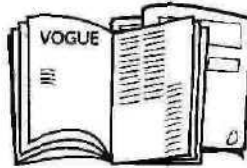
6 \_\_\_\_\_



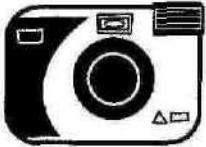
7 \_\_\_\_\_



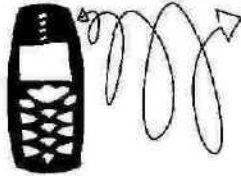
8 \_\_\_\_\_



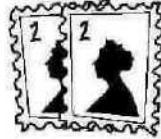
9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

### 11 An American car

Complete the sentences with words from the boxes.

a an	American	car
	French	university
	international	city
	English	camera
	Japanese	drink
	German	language
	Italian	car

- A Cadillac is an American car.
- Champagne is \_\_\_\_\_.
- A Pentax is \_\_\_\_\_.
- English is \_\_\_\_\_.
- Milan is \_\_\_\_\_.
- A Mercedes is \_\_\_\_\_.
- Oxford is \_\_\_\_\_.

## Check it

### 12 Right or wrong?

Tick (✓) the correct sentence.

- He's from Germany.    6  I have two sisters.  
 He's from Germany.     I have two sister.
- She's a teacher.    7  They from Japan.  
 She's teacher.     They're from Japan.
- Where she from?    8  It's a Spanish orange.  
 Where's she from?     It's an Spanish orange.
- What's her name?    9  He's name's Marco.  
 What's she name?     His name's Marco.
- I'm a student.    10  Her name is Emma.  
 I'm student.     Her name it's Emma.

### 13 Translation

Translate the sentences.

- What's your name?  
\_\_\_\_\_
- I'm Marco.  
\_\_\_\_\_
- He's a doctor.  
\_\_\_\_\_
- They're from the USA.  
\_\_\_\_\_
- She's 18.  
\_\_\_\_\_
- How are you?  
\_\_\_\_\_
- I'm fine, thanks. And you?  
\_\_\_\_\_
- Goodbye. See you this evening!  
\_\_\_\_\_

# 14 Listening – Hello and goodbye

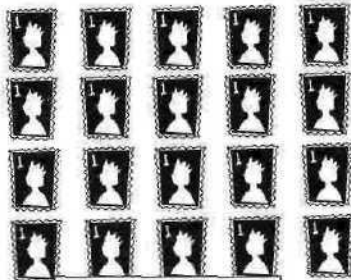
**T 1.6** Listen. Put the conversation in the correct order.



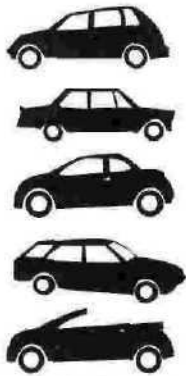
- 1 Hello, Lisa! How are you?
- Fine, thanks! See you at 7.00 in the café?
- OK, thanks, Mike. And you?
- Thanks, and you. Bye, Lisa!
- Bye, Mike.
- Yes, see you later, Mike. Have a nice day!



a two apples



b \_\_\_\_\_



f \_\_\_\_\_



g \_\_\_\_\_

# Letters and numbers

## 15 The alphabet

**T 1.7** Match the letters with the same vowel sound.

a	e	i	u	f
y	m	q	g	k

c	h	s	w
j	u	f	v

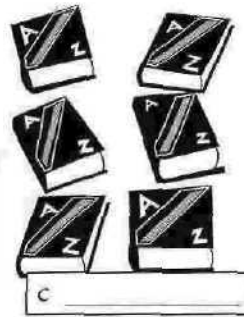
## 16 1-20

Match the numbers and words.

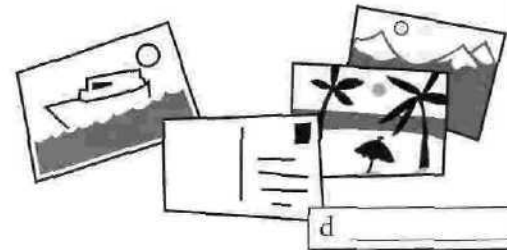
10	seven	2	nine	7	eight	15	three	17
twelve	18	fourteen	5	two	20	seventeen		
4	ten	9	five	13	four	11	nineteen	fifteen
12	eleven	8	eighteen	14	twenty	16	one	
3	sixteen	6	thirteen	19	six	1		

## 17 How many?

Write the numbers and objects.



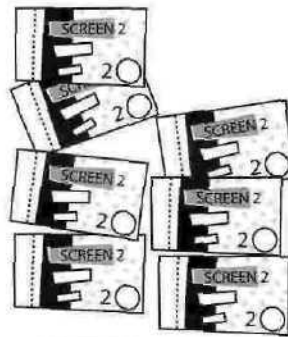
c \_\_\_\_\_



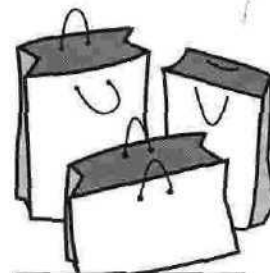
d \_\_\_\_\_



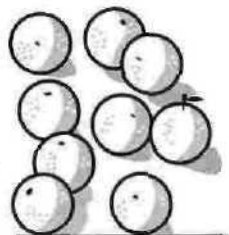
e \_\_\_\_\_



h \_\_\_\_\_



i \_\_\_\_\_



j \_\_\_\_\_

# Word list

Here is a list of most of the new words in the units of *New Headway Elementary Student's Book*.

*adj* = adjective

*adv* = adverb

*conj* = conjunction

*opp* = opposite

*pl* = plural

*prep* = preposition

*pp* = past participle

*n* = noun

*v* = verb

*infml* = informal

*US* = American English



## UNIT 1

apple *n* /'æpl/  
 Australia *n* /ə'streɪli:ə/  
 bag *n* /bæg/  
 because *conj* /brɪ'kɔ:z/  
 Brazil *n* /brə'zɪl/  
 brother *n* /'brʌðə/  
 camera *n* /'kæmərə/  
 children *n pl* /'tʃɪldrən/  
 cinema *n* /'sɪnəmə/  
 country *n* /'kʌntri/  
 day *n* /deɪ/  
 dictionary *n* /'dɪkʃənri/  
 England *n* /'ɪŋɡlənd/  
 fine *adj* /faɪn/  
 flat *n* /flæt/  
 France *n* /frɑ:ns/  
 from *prep* /frɒm/  
 Germany *n* /'dʒɜ:məni/  
 goodbye /gʊd'baɪ/  
 have *v* /hæv/  
 hello /hə'ləʊ/  
 her *pron* /hɜ:/  
 his *pron* /hɪz/  
 Hungary *n* /'hʌŋgəri/  
 international *adj* /,ɪntə'næʃnəl/  
 Italy *n* /'ɪtəli/  
 Japan *n* /dʒə'pæn/  
 job *n* /dʒɒb/  
 key *n* /ki:/  
 language *n* /'læŋɡwɪdʒ/  
 learn *v* /lɜ:n/  
 letter *n* /'letə/  
 live *v* /lɪv/  
 magazine *n* /mæɡə'zi:n/  
 married *adj* /'mæriəd/  
 me *pron* /mi:/  
 Mexico *n* /'meksɪkəʊ/  
 mobile *n* /'məʊbaɪl/  
 my *pron* /maɪ/  
 name *n* /neɪm/  
 newspaper *n* /'nju:spetəpə/  
 nice *adj* /naɪs/  
 not bad *adj infml* /,nɒt 'bæd/  
 orange *n* /'ɒrɪndʒ/  
 Poland *n* /'pəʊlənd/  
 postcard *n* /'pəʊskɑ:d/  
 Russia *n* /'rʌʃə/  
 See you *v infml* /'si: ju:/  
 sister *n* /'sɪstə/  
 Spain *n* /speɪn/  
 spell *v* /spel/  
 stamp *n* /stæmp/  
 student *n* /'stju:dənt/  
 teacher *n* /'ti:tʃə/  
 telephone number *n*  
 /'teləfəʊn ,nʌmbə/  
 music *n* /'mju:zɪk/  
 thank you /'θæŋk ju:/  
 thanks /θæŋks/  
 the USA *n* /ðə ju: es' eɪ/  
 this (book) /ðɪs/  
 ticket *n* /'tɪkɪt/

very well *adj* /veri 'wel/  
 want *v* /wɒnt/  
 what *adv* /wɒt/  
 where *adv* /weə/  
 your *pron* /jɔ:/

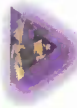


## UNIT 2

accountant *n* /ə'kaʊntənt/  
 actor *n* /'æktə/  
 address *n* /ə'dres/  
 age *n* /eɪdʒ/  
 American *adj* /ə'merɪkən/  
 anything else /,eniθɪŋ 'els/  
 apple pie *n* /,æpl 'paɪ/  
 at home *adv* /ət 'həʊm/  
 at work *adv* /ət 'wɜ:k/  
 aunt *n* /a:nt/  
 bar *n* /bɑ:/  
 big *adj* /bɪɡ/  
 boyfriend *n* /'bɔɪfrend/  
 café *n* /'kæfeɪ/  
 cake *n* /keɪk/  
 Can I have ... ? /,kæn aɪ 'hæv/  
 Can I help? /,kæn aɪ 'help/  
 centre *n* /'sentə/  
 cheap *adj* /tʃi:p/  
 chicken *n* /'tʃɪkɪn/  
 chips *n pl* /tʃɪps/  
 chocolate *n* /'tʃɒklət/  
 classroom *n* /'klɑ:srʊm/  
 coffee *n* /'kɒfi/  
 cold *adj* /kəʊld/  
 daughter *n* /'dɔ:tə/  
 different *adj* /'dɪfrənt/  
 difficult *adj* /'dɪfɪkəlt/  
 drink *v* /drɪŋk/  
 easy *adj* /'i:zi/  
 egg *n* /eg/  
 email *n* /'ri:meɪl/  
 exciting *adj* /ɪk'saɪtɪŋ/  
 expensive *adj* /ɪk'spensɪv/  
 family *n* /'fæməli/  
 fast *adj* /fɑ:st/  
 father *n* /'fɑ:ðə/  
 first name *n* /'fɜ:st neɪm/  
 fish *n* /fɪʃ/  
 friendly *adj* /'frendli/  
 funny *adj* /'fʌni/  
 girlfriend *n* /'gɜ:lfrend/  
 good *adj* /ɡʊd/  
 grandfather *n* /'grænfɑ:ðə/  
 grandmother *n* /'grænmlðə/  
 hamburger *n* /'hæmbɜ:gə/  
 happy *adj* /'hæpi/  
 here *adv* /hɪə/  
 Here you are /'hiə ju: ,ɑ:/  
 hi /haɪ/  
 holiday *n* /'hɒlɪdeɪ/  
 horrible *adj* /'hɒrəbl/  
 hot *adj* /hɒt/  
 how are you? *adv* /,haʊ 'ɑ: ju:/  
 how much? *adv* /,haʊ 'mʌtʃ/

how old? *adv* /,haʊ 'əʊld/  
 husband *n* /'hʌzbənd/  
 ice-cream *n* /aɪs 'kri:m/  
 Ireland *n* /'aɪələnd/  
 journalist *n* /'dʒɜ:nəlist/  
 love *n* /lʌv/  
 lovely *adj* /'lʌvli/  
 menu *n* /'menju:/  
 mineral water *n* /'mɪnərəl ,wɔ:tə/  
 Monday *n* /'mʌndeɪ/  
 morning *n* /'mɔ:niŋ/  
 mother *n* /'mʌðə/  
 near *adj* /'niə/  
 new *adj* /nju:/  
 nightclub *n* /'naɪtklʌb/  
 now *adv* /naʊ/  
 nurse *n* /nɜ:s/  
 old *adj* /əʊld/  
 orange juice *n* /'ɒrɪndʒ dʒu:s/  
 photo *n* /'fəʊtəʊ/  
 pizza *n* /'pi:tʃə/  
 please /pli:z/  
 Poland *n* /'pəʊlənd/  
 pound *n* /paʊnd/  
 practice *n* /'præktɪs/  
 price *n* /praɪs/  
 restaurant *n* /'restrɒnt/  
 salad *n* /'sæləd/  
 sea *n* /si:/  
 slow *adj* /sləʊ/  
 small *adj* /smɔ:l/  
 software designer *n* /'sɒftweə  
 dɪ,zəɪnə/  
 son *n* /sʌn/  
 soon *adv* /su:n/  
 speak *v* /spi:k/  
 surname *n* /'sɜ:neɪm/  
 Switzerland *n* /'swɪtsələnd/  
 tea *n* /ti:/  
 town *n* /taʊn/  
 tuna *n* /'tju:nə/  
 uncle *n* /'ʌŋkl/  
 understand *v* /ʌndə'stænd/  
 university *n* /ju:nɪ'vɜ:səti/  
 who? *pron* /hu:/  
 wife *n* /waɪf/  
 write *v* /raɪt/  
 young *adj* /jʌŋ/

# Tapescripts



## UNIT 1

### T 1.1 see p6

### T 1.2

- A Hello. My name's Lisa. What's your name?  
B Mike.  
A Where are you from, Mike?  
B I'm from Boston. Where are you from?  
A I'm from Boston, too!

### T 1.3

- 1 This is Marco. He's from Italy.  
2 This is Emma. She's from England.  
3 This is Lisa and Mike. They're from the USA.

### T 1.4 see p8

### T 1.5

- 1 He's from Spain.  
2 What's her name?  
3 They're from Japan.  
4 Where's she from?  
5 He's a teacher in Italy.

### T 1.6 see p9

### T 1.7

**Tiago**  
My name's Tiago Costa and I'm a student. I'm 18. I'm not married. I have one sister and two brothers. I live in a house in Fortaleza, Brazil. I want to learn English because it's an international language.

### T 1.8

**The alphabet song**  
ABCDEFGHIJKLMN OPQRSTUVWXYZ  
That is the English alphabet!

### T 1.9 see p10

### T 1.10 see p11

### T 1.11

- 1 My brother has four children.  
2 I have 10 stamps in my bag.  
3 Hello, extension 4177.  
4 I live at number 19.  
5 Goodbye. See you at five.  
6 Hello. 01913 786 499?

### T 1.12

- 1 A Hello, Lisa Jefferson.  
B Hello, Lisa. It's Mike.  
A Mike! How are you?  
B I'm fine, thank you. And you?  
A I'm OK, thanks.  
2 A Bye, Marco! Have a nice day!  
B Thanks, and you. See you later!  
A Yes, at 7.00 at the cinema.  
B Great! Bye, Emma!

- 3 A Hello. 270899.  
B Hi, Alice! It's me, Charles. How are you?  
A Not bad, thanks. And you?  
B Very well, thanks. How are the children?  
A They're fine.

### T 1.13 see p11



## UNIT 2

### T 2.1

- 1 A What's her surname?  
B Jefferson.  
2 A What's her first name?  
B Lisa.  
3 A Where's she from?  
B The USA.  
4 A What's her job?  
B She's a journalist.  
5 A What's her address?  
B 89, Franklin Street, Cambridge, Boston  
6 A What's her phone number?  
B (616) 326 1204.  
7 A How old is she?  
B Twenty-six.  
8 A Is she married?  
B No, she isn't.

### T 2.2

- 1 A What's his surname?  
B Jefferson.  
2 A What's his first name?  
B Rudi. That's R-U-D-I.  
3 A Where's he from?  
B The USA.  
4 A What's his job?  
B He's an actor.  
5 A What's his address?  
B 82, Beacon Street, Boston. That's Beacon, B-E-A-C-O-N Street. Boston.  
6 A What's his phone number?  
B (617) 227 5930.  
7 A How old is he?  
B Twenty-eight.  
8 A Is he married?  
B No, he isn't.

### T 2.3 see p13

### T 2.4 see p14

### T 2.5

- 1 It's small. It's big.  
2 It's easy. It's difficult.  
3 He's old. She's young.  
4 They're old. They're new.  
5 It's lovely. It's horrible.  
6 It's fast. It's slow.  
7 They're hot. They're cold.  
8 It's cheap. It's expensive.

### T 2.6 see p17

### T 2.7

**D=Danka, K=Klaus**

- 1 D Hello. My name's Danka.  
K Hello, Danka. I'm Klaus.  
D Where are you from, Klaus?  
K I'm from Germany, from Hamburg. And you? Where are you from?  
D I'm from Poland.  
K From Warsaw?  
D Yes, that's right.

**S=Simon, C=Class, D=Danka**

- 2 S Good morning everybody.  
C Good morning, Simon.  
S How are you all?  
C Fine. Good. OK.  
S How are you Danka?  
D I'm fine, thank you. And you?  
S Very well. Now listen everybody ...

**B=Becky, D=Danka, V=Valerie**

- 3 B Bye, Danka. Have a nice day.  
D Pardon?  
B Have a good day at the language school.  
D Ah, yes. Thank you.  
B What's your teacher called?  
D My teacher called?  
V What's his name?  
D Oh, yes. His name's Simon.  
B And is he good?  
D My teacher good?  
V Yes. Simon, your teacher, is he a good teacher?  
D Oh yes, yes. Very good, very nice.

### T 2.8 see p18

### T 2.9

- 1 That's five pounds fifty, please.  
2 Look, it's only twelve pounds.  
3 Here you are. Twenty p change.  
4 Pizza is three pounds seventy-five.  
5 One hundred pounds for that is very expensive.  
6 Nine pounds fifteen, not nine pounds fifty.

### T 2.10 see p18

### T 2.11

- 1 A Good morning.  
B Good morning. Can I have a coffee, please?  
A Here you are. Anything else?  
B No, thanks.  
A One pound fifty, please.  
B Thanks.  
A Thank you.  
2 A Hi. Can I help?  
B Yes. Can I have a tuna and egg salad, please?  
A Anything to drink?  
B Yeah. A mineral water, please.  
A OK. Here you are.  
B How much is that?  
A Six pounds thirty-five, please.  
B Thanks.

### T 2.12 see p19